



Course Syllabus

BA 203 - Business Law and Ethics

Academic Year [Insert]

MODALITY [INSERT]

Instructor Information

Instructor Name:
UIU Faculty Email:
Telephone Number:
Office Location:
Availability:

Course Description

Credit Hour Policy: As a requirement of HLC Accreditation, all UIU courses, regardless of meeting schedule or instructional mode, follow the Federal Credit Hour Definition. As such, each credit hour earned at UIU is equivalent to a minimum of 45 hours of student engagement.

For more information on how specific instructional modes meet this requirement, please see UIU's Policy Guidelines for Instructional Time Expectations: [UIU Policies](#).

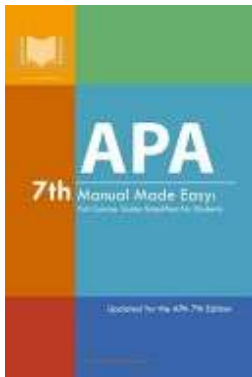
Course Required Materials & Resources

It is the student's responsibility to make sure the student has access to all required course materials by the start of the session.

Platinum Access Code
Authors: Flat World
Edition: LATEST
Publisher: Flat World Knowledge
ISBN-13: 978-1-4533-9920-0
ISBN-10: 1-4533-9920-8
Format: Instant Access Code

Ordering Textbooks. Purchase your textbook through the online university bookstore, [BNC Virtual](#), or by phone at (800) 325-3252.

Course Recommended Materials & Resources



APA 7th Manual Made Easy: Full Concise Guide Simplified for Students
Authors: Appearance Appearance Publishers
Publisher: Independently Published
Publication Date: 2021-04-05
ISBN: 9798733612270

Recommended Resources:

UIU Writing Center

Email: writingcenter@uiu.edu

Phone: (563) 425-5272

UIU Academic Success

Email: academicsuccess@uiu.edu

Phone: (563) 425-5264

Course Outcomes

- Recognize, describe, and explain ethical issues commonly encountered in business for the purpose of avoiding and resolving ethical issues.
- Compare and contrast the creation, operation, impact, and relationship between state and federal constitutional law, statutes, regulations, ordinances, and common law.
- Explain the process of dispute resolution in the United States through state and federal court systems and alternative dispute resolution procedures.
- Distinguish between the substantive and procedural characteristics of torts, traditional and cyber-crimes, and civil violations.
- Explain the basic principles of tort and product liability law and the impact that tort and product liability law has on everyday commercial, professional, and personal conduct and practices.
- Apply contract, tort, and product liability law to recognize and analyze risks for the purpose of implementing risk avoidance strategies.
- Recognize, describe, and explain the requirements for formation of enforceable contracts, standards of performance, and resolution of breaches of contracts under the common law and Articles 2 and 2A of the UCC
- Analyze common contractual provisions for the purpose of selecting and negotiating advantageous contractual terms and conditions.
- Apply business, tort, and intellectual property law to analyze and respond to common business and public sector issues and decisions.
- Identify legal issues and apply basic legal principles to avoid common mistakes involving business and property law, as well as to recognize when further professional advice is warranted and to select appropriate professional services to obtain competent and cost-effective legal advice.
- Analyze, preliminarily research, resolve, and write clearly about basic legal issues arising in common personal and business transactions

Program Student Learning Outcomes

- 1. Access, utilize, evaluate and synthesize quantitative and qualitative information in making business decisions.
- 2. Understand how internal and external environments impact functional areas of business.

- 3. Communicate effectively in various forms, such as written, oral, visual or electronic formats.

General Education Assessment

Upper Iowa University is committed to ensuring that all undergraduate students participating in its general education program receive a broad education, while gaining essential professional skills across multiple disciplines. The Peacock Professional Experience provides nine learning outcomes, each of which articulates a specific skill students should gain, and are supported by knowledge provided by the courses students choose to take within the guidelines of the program. The outcome assessed in this course is the last outcome listed under Course Outcomes.

Course Requirements and Grading Criteria

Course Requirements

As an in person course, you are required to participate in class via discussion in class and any discussions posted online. You are also required to follow UIULearn for assignments and quizzes. There may be, depending on the situation Discussion Boards in lieu of class.

Participation - Participation is vital to the success of this course and your learning.

Initial Response to Discussion Questions: If there is a posted DQ your initial response to each Discussion Question SHALL be a minimum of 200 –300 words. Your response should be in APA format and include references when appropriate. You are expected to thoroughly research the assignment. Acceptable sources could include textbooks, scholarly journals, and interviews of individuals currently employed or retired from the industry. General websites such as Google.com and Wikipedia.com are not acceptable.

Participation in Discussions: It means to actively engage by substantively

contributing or responding to your peers' discussion posts in all weekly discussion threads. Substantive means comments that demonstrate comprehension and involve dialogue which extends the depth and/or breadth of discussions. 'I agree' or 'disagree' alone or similar statements will not be considered as a substantive response. Please remember to respond to at least two of your peer's responses to actively engage in a thought-provoking conversation. Feel free to respond to more than two as you will learn by sharing your personal experiences. You may also respond to instructor questions which also count toward your participation.

Weekly Quizzes/Final Exam: Weekly Quizzes will cover only the chapters and information contained during that week (not cumulative). Each quiz will be worth 50 points and consist of multiple choice and true/false questions. The Mid-Term and Final Exam are 150 points and are cumulative. You will have 60 minutes to complete the weekly quizzes and 110 min to complete the Mid-Term and Final Exam.

Weekly Written Assignments (Short Answer Papers): Each week there will be a written assignment based on a questions and/or a short assignment posed in the Written Assignment folder. Your written responses must be submitted in Word format only. (No PDF, Google Docs etc.). The answer to each question posed should be at least ½ page to a full page and must be written in APA 7th Ed. format. 40 Points.

Course Policies: I ask that everyone be respectful of opinions of others. Academia is a place where we can have active discourse so long as it is respectful.

Grading Criteria

Criteria	Points Percentage
Weekly Short Answer papers (8@40 points each)	320
Weekly Quiz (6@50 points each), Mid-Term (1@150) and Final Exam (1@150 points)	600
Misc – Surprise Quizzes – DQ's in addition to or in lieu of class	80
Total	1000

Grading Scale

Letter Grade

Points / Percentage

A	930-1000
A- (minus)	900-929
B+	870-899
B	830-869
B- (minus)	800-829
C+	770-799
C	730-769
C- (minus)	700-729
D+	670-699
D	630-669
D- (minus)	600-629
F	0-599

Grades and Feedback

All graded work available must be posted in the uiuLearn Gradebook by Sunday at 11:59pm (CT) one week prior to the course drop date, as well as posted by Sunday at 11:59 pm prior to the final week.

Turnitin

Turnitin is a tool for both teachers and students to ensure academic integrity by checking the originality of submitted papers to avoid issues of plagiarism and academic dishonesty.

Students should be aware that Turnitin scans submitted work and compares it to ALL other sources on file.

Incompletes

Occasionally it becomes necessary for an instructor to award a student a grade of incomplete ("I"). An incomplete grade is exceptional and given only to students whose complete coursework has been qualitatively satisfactory but who have been unable to complete all course requirements

because of documented cases of injury, illness, death in family, personal crisis, military deployments, or other circumstances beyond their control. This grade should not be awarded in cases where the student “fell behind” due to absences without explanation, other class commitments, and/or work obligations.

Course Schedule

WEEK 1

Week 1 Topic	Legal Systems and Process, Constitutional Law, and Commerce Law
Activities	Read Chapters: 1,3,4
Critical Thinking	Quiz #1
Assignments	Short Essay Questions and/or paper

WEEK 2

Week 2 Topic	Contracts: Agreements and Capacity
Activities	Read Chapters: 8 -10
Critical Thinking	Short Essay Questions and/or paper Quiz #2 During Class
Assignments	Short Essay Questions and/or paper

WEEK 3

Week 3 Topic	Consideration, Legality, Form & Meaning - NO CLASS APRIL 3
Activities	Read Chapters: 11 -12

**Critical
Thinking
Assignments**

Short Essay Questions

**Quiz #3 - Online during Class time April 2 - No
rescheduling except for UIU approved events**

WEEK 4

Week 4 Topic

Third Party Rights & Discharge of Obligations

**Activities
Critical
Thinking**

**Read Chapters: 13-15
Short Essay Questions**

Assignments

Quiz #4

WEEK 5

Week 5 Topic

Remedies & Criminal Law

**Activities
Critical
Thinking**

**Read Chapters 16 & 6
Short Essay Questions**

Assignments

Mid-Term

WEEK 6

Week 6 Topic

Torts & Products Liability

**Activities
Critical
Thinking**

**Read Chapters: 7 & 21
Short Essay Questions**

Assignments

Quiz #5

WEEK 7

Week 7 Topic	CSR, Ethics, Property, & Intellectual Property
Activities	Read Chapters: 2, 33 & 36
Critical Thinking	Short Essay Questions
Assignments	Quiz #6

WEEK 8-SHORT WEEK

Week 8 Topic	Landlord Tenant Law & Catch-up
Activities	Read Chapters: 36
Critical Thinking	Short Essay Questions
Assignments	FINAL EXAM - MUST BE TAKEN AT SCHEDULED TIME - ONLY EXCEPTION IS UIU RELATED ABSENCE

Course Expectations

Email

Upper Iowa University employees and students are issued a UIU email account (doej@uiu.edu). University email communications will only be sent to UIU email address. Faculty and staff are not obligated to respond to students using non-UIU email accounts.

Technology Requirements: You are required to have some form of a working computer for submission of assignments, access to UIULearn and to take the exam.

Late Work: Not accepted. If an emergency occurs, please contact me

immediately to discuss. Emergencies consist of deaths in the family, medical emergencies (not that you are just sick), etc. Consideration will be given if a true emergency and contacted prior to a due date.

Professional Writing and Speaking Guidelines

Communications in class and online should follow the Student Conduct and Discipline, Respect for the University Environment, and Code of Student Responsibility in the [Student Handbook](#). Respect the opinions of others using appropriate language and communications.

Generative AI Use Policy

In this course, the authorized or unauthorized use of generative AI will vary depending on the learning activity. Activities will have their own guidelines, each consistent with the Generative AI Use policy, which you (the student) must review before starting that activity.

University Policies

University Policies are listed in detail within the course content on uiuLearn. Students are responsible for reviewing and understanding the applicable policies.

Academic Misconduct

Cheating, academic dishonesty, and plagiarism constitute a violation of the offender's integrity, as well as the integrity of the entire University; they will not be tolerated. Violators will receive sanctions based on the level of academic misconduct. Policy AA-107.2 can be found [here](#).

Video Conference and Attendance

Students are expected to attend class via the learning experience in which they

are registered for a course: In Face-to-Face, Hybrid, and Video Conference Courses; with instructor consent, students may attend the course via synchronous video conference (i.e., Zoom) and be counted present for attending the class session for up to two consecutive class periods. Policy AA-125 can be found [here](#).

Academic Accommodations

It is the policy of Upper Iowa University to ensure equal access to educational and co-curricular activities to students with disabilities as mandated by the Americans with Disabilities Act Amendments Act (ADAAA) and Section 504 of the Rehabilitation Act of 1973. A student seeking accommodations should contact the Director of Student Accessibility Services as early in the session as possible. In order to receive accommodations, students are required to disclose their disability to the Director by completing an [application for services](#) that can be found on the [Student Accessibility Webpage](#). In addition to the application packet, the student is required to submit supporting documentation.

Submit these to the Student Accessibility Services Office either in person or by email/Fax. A brief interview, in-person, by phone or virtually, with the Director will confirm or deny the accommodations requested. The Student Accessibility Services Office will email accommodation letters to the appropriate professor, the student, and the student's advisor. Additionally, students should work cooperatively with their instructors throughout the session to make sure that their accommodations are appropriate and effective.

Upper Iowa University (UIU) provides closed captioning/transcriptions in acknowledgment of the Americans Disability Act, Rehabilitation Act, and various state laws. The information displayed is computer generated and not reviewed before being published. UIU makes no representations or warranties and expressly disclaims any responsibility or liability with respect to any errors or omissions in, or the accuracy, reliability, timeliness, or completeness of, any information that appears in a closed caption or transcript.

Contact the Director at (563) 425-5949, accessibility@uiu.edu or stop by the office on the 2nd floor of the Student Center, Office of Student Life, Room 229.

Emergency Directives: (Fire, Natural Disaster, Threat on campus, etc.)

In accordance with Upper Iowa University's emergency management plan, any student that requires assistance in the event of an emergency (Fire, natural disaster, threat on campus) is responsible for notifying their instructor of the need for assistance. (Evacuation, and/or indoor safety protocols) This information will be held confidential and only needed in the unlikely event that there is an emergency.