



COURSE SYLLABUS

HSV 383 WA-10 Human Behavior in the Social Environment Self-Paced Web

Instructor Information

Instructor Name: Dr. Marisa Rivera

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Availability: I am available when needed just send me a text. If I don't know the response to a question I will find out the answer and get back to you. I realize that some of you taking the self-paced course may not be able to call or text me, in that case please drop me a note when you send back your work or whenever you have a question. If you are able to contact me via cell then feel free to do so. Please identify who you are and the class you are in. That will help me better help you and/or respond to your inquiries. My cell number is (414) 460-5738.

Course Description

Semester Credits: 3 semester credits

Catalog Course Description: An analysis of individual, group and cultural influences on human behavior. The emphasis is on contrasting levels of analysis and application to a variety of environmental settings. Note: Some background in both psychology and sociology is strongly recommended. Same as SOC 383.

This course explores the development of skills essential to critical evaluation of behavioral research. The emphasis is on understanding of scientific method, research, methodologies and statistical analysis.

Prerequisites: SOC 110 or PSY 190

Credit Hours:

As a requirement of HLC Accreditation, all UIU courses, regardless of meeting schedule or instructional mode, follow the Federal Credit Hour Definition. As such, each credit hour earned at UIU is equivalent to a minimum of 45 hours of student engagement.

For more information on how specific instructional modes meet this requirement, please see *UIU's Policy Guidelines for Instructional Time Expectations*: [UIU Policies](#).

Course Materials

It is the student's responsibility to make sure she/he has access to all required course materials by the start of the session.

Required Textbooks

Schiver, Joe M. (2015). *Human Behavior and the Social Environment: Shifting Paradigms in Essential Knowledge for Social Work Practice* (7th edition). Allyn & Bacon, Inc.

ISBN: 978-0-13-480375-2

American Psychological Association. (2010). *Publication manual of the American psychological association* (6th ed.). Washington, D.C.: American Psychological Association.

[ISBN: 978-1-4338-0561-5]

Required Resources

None

Ordering Textbooks

Purchase your textbook through the online university bookstore, [MBS Direct](#), or by phone at (800) 325-3252.

Course Objectives

1. Explain how human development greatly influences human behavior including biological, psychological, and social influences.
2. Identify a variety of human developmental theories and how to relate them to behavioral changes.
3. Detect changing paradigms and to investigate the impact of social and environmental factors on individual development and vice versa.
4. Acquire the knowledge of theories about the development and behavior of individuals, families, groups, institutions, organizations, and communities.
5. Integrate the interactions of these systems with and among one another in larger socio-cultural environments.

6. Identify the need to involve the social work system in directing those factors toward incremental client benefits.
7. Recognize the remarkable ability of the human species to negotiate change.
8. Identify the role of the social worker in negotiating those changes with special attention given to the impact of human diversity, discrimination, and oppression on the individual's ability to reach or maintain optimal health and wellbeing.

Course Requirements and Grading Criteria

Student Autobiography (100 points)

Student Autobiography is the first assignment in Unit 1. This is your first assignment and must be submitted with Unit 1 coursework. It is worth 100 points. Since we may never have the opportunity to meet face to face, I would like to know a little bit about you. Please provide the following information and tell me about yourself:

- 1.) your educational aspirations,
- 2.) why you are taking this course,
- 3.) your current employment situation, if any
- 4.) family,
- 5.) hobbies

Submit this autobiography along with the other assignments in 'Unit 1'. **This assignment is to be no more than two pages of content double-spaced using Microsoft Word Times Roman 12 Font.**

If you are unable to type the assignment, please handwrite it and make sure it is legible otherwise you may lose points.

ASSIGNMENTS

Reflective Journal Assignments (50 points)

The purpose of the *Reflective Journal Assignment* is to help you think deeply about your learning, especially on issues such as: your progress in learning, understanding of course content, the difficulties you may encounter in the process of learning, strategies you have taken to get around those difficulties.

What will I get from writing a reflective journal?

Writing a reflective journal helps you: bring together theory to practice and yield a better understanding of the readings.

The reflective journal IS NOT a blow-by-blow account of your daily activities unless you are applying it to the readings.

INSTRUCTIONS for Reflective Journal Assignment: Please read A through C carefully and follow the format.

You need a TITLE page (for example, if your reflection is based on what we read in the text on bi-cultural families then you are expected to have a title page stating the following: “Bicultural Families in the 21st Century”). You also need a conclusion that summarizes your thoughts.

This assignment is to be three pages of content double spaced with the title page and reference page giving you a total of five pages double-spaced and done following APA format using Microsoft Word Times Roman 12 Font.

If you are unable to type the assignment, please handwrite it and make sure it is legible otherwise you may lose points.

Your reflective journal should be focused on assigned readings, activities, assignments, and events that occur in and surrounding this class or your world. I expect the contents of your journal to be thoughtful and thought provoking.

Below is the format you must follow as well instructions for each part of the reflection (a thru c).

- a. Reflections on what you learned from the assigned readings as well as your cognitive and emotional responses to the readings. Your journal should not be a summary of the readings as this is about your reflections on the readings and how the content applies to your job, your students, your staff, social issue or a current issue in higher education.
- b. Any questions, critiques about theories in the book or significant insights you may have about the readings or observations/connections to your job or a classroom experience.
- c. Periodic self-assessments of your attitudes, beliefs, feelings, and knowledge base concerning course content, assignments, etc.

Make sure to be explicit when you address a – c. I would like you to follow the format below:

- a.....and response
- b... ..and response
- c.....and response

This will ensure that you receive the grade you earned because it makes it easy for me to know which item you are responding to versus trying to figure it out.

Current Event Assignments (50 points)

The purpose of the *current event* assignment is to have you select from the text book reading a concept that stuck out to you and apply it to an event that is taking place in our world today. (If you do not have access to print material (newspaper, magazine, etc.) feel free to observe events in your immediate surroundings and apply the event/s to the reading.

Otherwise, select a current event that you have read about or heard about in the news. For example, the issue of life transitions is one that is of great interest to me. If I were doing the assignment, I would write on the topic of *Adults and transitions in Late Adulthood* and apply it to adult learners and their multiple identities. I would highlight what the text says about transitions and find an article from a journal, the newspaper, popular culture or any other news venue. Feel free to also share your personal opinion or personal story on the issue you choose to highlight in your assignment.

There are so many national, international and local issues taking place now and I want us to be aware that human behavior is complex and can sometimes leave us scratching our heads in wonderment and confusion!

INSTRUCTIONS for Current Events Assignment: Please follow the instructions closely and follow the format.

I would like to see a TITLE page (what are you writing on – your topic), an INTRODUCTION (introduce your topic) and a CONCLUSION (summarizing what you wrote about). **This assignment is to be three pages of content with the title page and reference page giving you a total of five pages double-spaced and done following APA format using Microsoft Word Times Roman 12 Font. If you are unable to type the assignment, please handwrite it and make sure it is legible otherwise you may lose points.**

Unit Course Objective Assignments (20 points)

The purpose of identifying the *Unit Course Objectives* is to have you reflect upon the purpose of this course, the knowledge and skills you will derive from each unit and hence, from the course. In order for you to accomplish this assignment I would like you to identify 3 course objectives for each unit (The list of course objectives are on page 4 and 5.) I would like you to provide an explanation as to why you identified a particular objective for the unit you are currently working on.

INSTRUCTIONS for Unit Course Objective Assignment: Please follow the example provided closely and follow the format.

Below is an example of how the assignment should be completed.

In Unit 5/Chapters 9, 10 & 11 we cover various topics related to organizations, communications and ties it together with a global perspective. *I want you to identify which of the eight course objectives are covered within the assigned readings in Unit 5.*

If I were completing the assignment, I would select Course Objectives 1 and discuss how Chapter 11 highlights the various ways in which we as people can utilize meditation and mindfulness to address external forces that may be disrupting my life. And explain how meditation and mindfulness help you deal with those external forces.

As you can see, you can use multiple objectives to substantiate your response or just one. You must complete ONE Course Objective assignment per unit for **15 points each**. This means you will have a minimum of FIVE course objective assignments and each will be worth **15 points**. **The assignment is to be completed in two pages of content, double-spaced with a separate title page done in APA format using Microsoft Word Times Roman 12 Font.**

If you are unable to type the assignment, please handwrite it and make sure it is legible otherwise you may lose points.

5 Short Answer Assignments (20 points)

The purpose of the Short Answer Assignment is to ensure a full grasp of the major concepts within each unit. For example, in Unit 5/Chapters 9, 10 and 11 various perspectives related to communication, organizations and global perspectives are highlighted and so the assignment will tie back to the material in those chapters.

INSTRUCTIONS for Short Answer Assignment: Please follow the example provided closely and follow the format.

SAMPLE SHORT ANSWER QUESTION:

What are a few of the reasons that individuals in middle adulthood are unable to retire? Explain how the impact of the stock market, social influences and family have led to delaying retirement for those in middle adulthood.

RESPONSE TO SAMPLE SHORT ANSWER QUESTION:

More and more baby boomers are delaying retirement as a result of the recession that began in 2008. Many individuals lost a great deal of money and some even lost their homes. According to a segment on 60 minutes (citation) some families allowed their homes to go into foreclosure and went on to live with their children (the sandwich generation = multi-generations living under one roof) whereas others fought to keep their homes by taking on multiple jobs, borrowing money or cashing in what was left in their retirement accounts. (This response addresses all of the elements asked in the question.)

This assignment is to be completed in two pages of content double-spaced with a separate title page done in APA format using Microsoft Word Times Roman 12 Font.

If you are unable to type the assignment, please handwrite it and make sure it is legible otherwise you may lose points.

What Stood Out – (5 at 20 points each)

The purpose of this assignment is to get your critical thinking juices flowing. If you are not new to the topic of human behavior or social environment whether together or in their own respective realm I would like you to think back to Unit 1 and what you learnedwas any of what you learned something you already knew/learned? Did the assignments offer me food for thought? Did this Unit offer me a new way to think about traditional paradigms?

In essence/the bottom line is....what in each Unit STOOD OUT TO YOU? I would like this in no more than three sentences.

Grading Criteria

The course letter grade will be based on the following grading criteria.

Activity	Points
Student Autobiography	100
5 Reflective Journals (50 points each)	250
5 Current Events (50 points each)	250
5 Short Answer Assignments (20 points each)	100
5 Identifying Unit Course Objectives Assignment (20 points each)	100

5 What Stood Out (20 pts. each)	100
Final Exam (50 multiple choice/1 pts. each; 5 short answer questions/10 pts. each)	100
Total	1000

NOTE: In order to pass this course, you **MUST** get a passing grade ("D" or better), on at least one of the exams and have enough cumulative points to earn a passing grade.

Grading Scale

Letter Grade	Percent	Points
A	90-100%	900-1000
B	80-89%	800-899
C	70-79%	700-799
D	60-69%	600-699
F	0-59%	0-599

Grades and Feedback

Turnitin

Extension

Students will be allowed to request an extension and receive an 'X' (-extension grade) at the end of their original six-month enrollment period if:

- A minimum of one assignment has been received for grading per guidelines **AND**
- All course units and exams are not completed and submitted **OR**
- A course withdrawal has not been initiated.

Note: The fee for a self-paced extension is \$99 per course. The request for an extension must be submitted no earlier than one month before the end of the course and no later than a week before the end of the course.

Extension grade details

- When the extension is granted and an “X” grade is issued, the student will receive a four-month enrollment period to complete the course.
- Students do not have the option to withdraw from a course after the initial six-month enrollment period.
- An ‘X’ grade posted to the student’s official record will be replaced with a final letter grade; however, the extension will remain on the official transcript as a notation.
- If the course is not completed by the end of the extension period, the instructor will assign a final grade (A-F) based on work completed in relation to the total course requirements.
- If credit is not earned by the end of the extension period, students can reenroll and repeat the entire course for credit.

Note: Students are not reported as enrolled during the extension period and are not eligible for student loan deferment. No more than one extension will be granted.

Course Schedule

Course units and exams should be completed in the order they are shown below. Completing units/exams out of sequence could result in a loss of points and a reduced grade.

Unit	Topics of Study	Activities	Assessments
Unit 1	Chapter 1 Human Behavior and the Social Environment and Paradigms Chapter 2 Traditional and Alternative Paradigms	Course Syllabus About the Instructor Read Chapters 1 & 2 Unit 1 Introduction	Student's Autobiography Reflective Journal Assignment Current Event Assignment Unit Course Objectives Assignment (1) Short Answer Assignment
Unit 2	Chapter 3 Social Work Knowledge for Practice Chapter 4 More Tools for Social Workers: Mid-Range and Alternative Theories for Practice	Read Chapters 3 & 4 Unit 2 Introduction	Reflective Journal Assignment Current Event Assignment Unit Course Objectives Assignment (2) Short Answer Assignment
Unit 3	Chapter 5 Traditional/Dominant Perspectives on Individuals Chapter 6 Alternative and Possible Perspectives on Individuals	Read Chapters 5 & 6 Unit 3 Introduction REMINDER: Submit exam request form at least 3 weeks prior to the anticipated testing date.	Reflective Journal Assignment Current Event Assignment Unit Course Objectives Assignment (3) Short Answer Assignment

Unit	Topics of Study	Activities	Assessments
Midterm Exam	Proctored Exam You will have 3 hours to complete the exam.	The midterm exam is composed of 50 multiple choice questions worth 1 point each and 5 essay questions worth 20 points each, and will cover material in Units 1, 2 and 3.	Midterm Exam is comprised of Units 1, 2 and 3.
Unit 4	Chapter 7 Perspectives on Familiness Chapter 8 Perspectives on Groups	Chapters 7 & 8 Unit 4 Introduction	Reflective Journal Assignment Current Event Assignment Unit Course Objectives Assignment (4) Short Answer Assignment
Unit 5	Chapter 9 Perspectives on Organizations Chapter 10 Perspectives on Communities Chapter 11 Global Perspectives and Theories	Read Chapters 9, 10 & 11 Unit 5 Introduction Final Exam includes Chapters 7 through 11 (Units 4 & 5) REMINDER: Submit final exam request form at least 3 weeks prior to the anticipated testing date.	Reflective Journal Assignment Current Event Assignment Unit Course Objectives Assignment (5) Short Answer Assignment

Unit	Topics of Study	Activities	Assessments
Final Exam	Proctored Exam You will have 3 hours to complete the exam.	The final exam is composed of 50 multiple choice questions worth 1 point each and 5 short answer questions worth 10 points each, and will cover material in Units 5 & 6	Final Exam is comprised of Units 4, 5 and 6 in other words Chapters 7, 8, 9, 10, & 11.

Course Expectations

Email

Upper Iowa University employees and students are issued an UIU email account (doej@uiu.edu). University email communications will only be sent to UIU email address. Faculty and staff are not obligated to respond to students using non-UIU email accounts.

Technology Requirements

Professional Writing and Speaking Guidelines

Communications in class and online should follow the Student Conduct and Discipline, Respect for the University Environment, and Code of Student Responsibility in the [Student Handbook](#) (pg. 20 and 21). Respect the opinions of others using appropriate language and communications.

University Policies

Validation of Enrollment/Non-Attendance

Registration for each course must be validated by attending at least one of the first three class sessions. For classes meeting twice per week, you must attend the first, second or third session. For classes meeting once per week, you must attend either the first week or the second week. Failure to validate enrollment when courses begin will result in a grade of NA (never attended) and removal from the course.

Withdrawal (W)

If a student decides to withdraw from a course before the end of an enrollment period, the student's charges, financial aid, tuition assistance, and/or veteran benefits could be affected. All students should consult with the Business Office and Financial Aid Office to understand the financial impact of withdrawing prior to initiating the withdrawal process.

Tuition adjustments are independent from academic and financial aid deadlines. Upon receiving a request for withdrawal, using the number of lessons submitted as compared to the total due, a refund of tuition is made according to the following guideline.

On or before the first day of the enrollment period* 100%

After the first lesson through 10% of the enrollment period 90%

After the first 10% through the first 25% of the enrollment period 50%

After the first 25% of the enrollment period 0%

*Enrollment is measured by the number of assignments to be submitted during a six-month period of time, as determined by the University, during which semester credits are earned toward graduation. The refund/repayments shall be calculated using the percentages noted above as determined using the number of assignments completed and the number of assignments yet to be submitted.

For example, if a student submitted 2 of 17 assignments, they completed 11.76% of the class assignments. The student would be refunded 50% of the tuition cost.

For students from Wisconsin, Maryland, Georgia, Oregon, or Arizona, state laws apply. For students enrolled through the cpacredits.com program, no refund is allowed after the first two weeks.

Students who withdraw from a course prior to submitting the first assignment, or who are administratively withdrawn for non-submission of assignments, will be charged an administrative fee of \$99.

Course withdrawal may impact financial aid eligibility. A financial aid counselor is available to discuss this decision.

Upper Iowa University is required to use a pro rata schedule to determine the amount of Title IV aid the student has earned at the time of withdrawal. If financial aid funds have been released to the student because of a credit balance on the student's account at Upper Iowa University, the student may be required to repay some or all of the amount released to the student. This policy is subject to federal regulations. Contact the Financial Aid Office for details.

Administrative Withdrawal (AW)

A grade of AW (administrative withdrawal) is recorded for any course from which a student is administratively withdrawn. **At least one complete assignment/unit must be received and verified by the instructor within the first 60 days of the enrollment period or the student will be administratively withdrawn from the course.** Students who are administratively withdrawn for non-submission of assignments, will be charged an administrative fee of \$99. Students through the cpacredits.com partnership follow the withdrawal policy listed above. Non-Attendance (NA): Never attended grades are not applicable to the Self-Paced Degree Program.

Academic Accommodations

It is the policy of Upper Iowa University to ensure equal access to educational and co-curricular activities to students with disabilities as mandated by the Americans with Disabilities Act Amendments Act (ADAAA) and Section 504 of the Rehabilitation Act of 1973. A student seeking accommodations should contact the Director of Disability Services (DDS) as early in the session as possible. In order to receive accommodations, students must disclose their disability to the DDS by completing a *Voluntary Disclosure Form*, as well as providing appropriate documentation. The *Voluntary Disclosure Form* is available in the DDS office or online at [Disability Services](#). Students will be given a *Request for Accommodations Contract* during their initial appointment with the DDS. **This appointment will be in person for Fayette campus students and over the phone for center, online, and self-paced students.** It is the student's responsibility to provide the instructors with a copy of the *Request for Accommodations Contract* (for Center or online students, these contracts are emailed out to instructors by the DDS for the student). Additionally, students should work cooperatively with their instructors throughout the session to make sure that appropriate accommodations are being made. You can contact the DDS at (563) 425-5949, disabilityservices@uiu.edu, or stop by the office in the Student Center, Office of Student Life, Room 229.

Academic Misconduct Policy

Cheating, academic dishonesty, and plagiarism constitute a violation of the offender's own integrity, as well as the integrity of the entire University; they will not be tolerated. Violators will receive sanctions based on the level of academic misconduct.

Cheating includes, but is not limited to:

- The use of unauthorized books notes or other sources in the giving or securing of help in an examination or other course assignments.
- The copying of other students' work or allowing others to copy your work. The submission of work that is not your own or allowing others to submit your work as theirs.
- The submission of the same work for two or more classes without the approval of instructors involved.

Academic dishonesty includes, but is not limited to:

- Sharing academic materials knowing they will be used inappropriately.
- Accessing another person's work without permission.
- Providing false or incomplete information on an academic document.

- Changing student records without approval.
- Obtaining and using texts or other materials intended for instructor use only.

Plagiarism includes, but is not limited to:

- The presentation of another's published or unpublished work as one's own.
- Taking words or ideas of another and either copying them or paraphrasing them without proper citation of the source.
- Using charts, graphs, statistics or tables without proper citation.

Levels of Academic Misconduct and Sanctions

The faculty member teaching the course has the primary responsibility for resolving allegations of academic dishonesty, though egregious violations will be resolved by the School administration, the Academic Misconduct Board, or some combination thereof. The final decision on the level of a violation rests with the Academic Misconduct Board. Options for resolving an alleged case of academic dishonesty range from dismissing the allegation with no negative sanction to being expelled from the university ([Academic Misconduct Policy: Table 1](#)). A negative sanction is defined as an action taken by the faculty member that affects the student's grade for the assignment or his or her cumulative grade for the course. Anytime academic misconduct is detected, the procedures outlined in [Academic Misconduct Policy: Table 1](#) should be followed. The incident will be maintained in a searchable database maintained by the Office of Academic Affairs.

Copyright Statement

In recognition of the Copyright Law of the United States (Title 17, United States Code), Upper Iowa University reminds both faculty members and learners that a willful infringement of the law may result in disciplinary action. The University library has available materials discussing the "fair use" concept, along with criteria and guidelines for reproduction and use of copyrighted materials.

This syllabus is subject to change.

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