



## Self-Paced Degree Program

HIST 110-WA American History to 1877

## Web-Based General Education Course Syllabus

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### INSTRUCTOR INFORMATION

**Instructor Name:** Donald R. Shaffer

**UIU faculty email:** [shafferd@uiu.edu](mailto:shafferd@uiu.edu)

**Telephone Number:** 480-440-1655.

**Availability:** I prefer to communicate with students via email, but I am available for phone conversations. My phone number is (480) 440-1655. Please limit your calls to weekdays, 9:00 a.m. to 9:00 p.m. Arizona Time. Arizona is on Mountain Time but stays on Standard Time year round. Example: during Standard Time, I am one hour behind Central Time and during Daylight Savings, I am two hours behind Central Time. I can talk during other times in the week, but only by prearrangement.

Please expect email responses within 24 hours even if I do not have an immediate answer or resolution to your query.

If you need to contact Upper Iowa University, please call the toll free number: (800)553-4150

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### COURSE DESCRIPTION

**Course Meeting Place:** uiuLearn

**Credits:** 3 semester credits

**Catalog Course Description:** This course provides a broad overview of U.S. history from the earliest colonial settlements through the end of the Reconstruction period following the Civil War. Major themes examined are colonial society and life, the struggle for independence, adoption of the Constitution, the early national period, sectionalism, the Civil War and Reconstruction. Meets the social science requirement

**Prerequisites:** None

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### COURSE OBJECTIVES

1. Identify the institutions and practices of government created during the Revolution and how these elements were revised between 1787 and 1815 to create the foundation of the American political system based on the U.S. Constitution and the Bill of Rights.
2. Explain the United States' territorial expansion between 1801 and 1861, and how it affected relations with external powers and Native Americans.
3. Recognize how the industrial revolution, increasing immigration, the rapid expansion of slavery, and the westward movement changed American lives and led to regional tensions.

4. Interpret the extension, restriction and reorganization of political democracy after 1800.
5. Identify the sources and character of cultural, religious and social reform movements in the antebellum period.
6. Explain the causes of the Civil War.
7. Explain the various plans for reconstruction and its failure.

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## COURSE MATERIALS

As a student, it is solely your responsibility to make sure that you have access to all required course materials by the start of the term.

### Ordering Textbooks

You may purchase your textbooks through MBS Direct: Toll free: (800) 325-3252. Please refer to this website for specific textbook information <http://bookstore.mbsdirect.net/uiu.htm>

### Required Textbooks

Mary Beth North et al., *A People and a Nation*, 10<sup>th</sup>, Cengage Advantage, Volume I: (hereafter referred to as Norton). ISBN: 9781285425887

Frederick Douglass, *Narrative of the Life of Frederick Douglass, an American Slave*, ed. David W. Blight., 2<sup>nd</sup> edition. ISBN: 978-0312257378.

### Required Resources

- A computer with Internet access

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## COURSE EXPECTATIONS

Refer to myUIU for your official enrollment term and enrollment period.

*Email:* You are required to use your official UIU issued email account.

*Computer and Internet:* You are responsible for ensuring that you have a reliable up-to-date computer, updated virus protection, and Internet connection to access the course materials and complete course activities. You need to make alternate arrangements in case of unexpected computer and Internet problems.

*Backup:* Remember to regularly back up course files to avoid data loss in the event of hardware failure or user error.

You have six months from the date of your enrollment to complete this course. You should begin work on the course immediately upon enrollment and start submitting lessons for grading and evaluation in a timely manner. If no course work has been submitted within the first two months, an administrative withdrawal will be processed.

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## GENERAL EDUCATION TASK

### Task Statement

Explain the historical basis and context of a defined contemporary social or political problem or phenomenon; or, Explain historical change and how it affects a society over a specified time span.

### Task Assignment

The first paper in the course, due in Unit 4, will be associated with the General Education Task Assignment. In this paper, using the Frederick Douglass autobiography and other original sources accessible via the internet, students will explore in a 750 word paper, slavery from the slaves' viewpoint.

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## GRADES & FEEDBACK

I will post grades in the Gradebook and provide feedback in the Dropbox no later than 7 days of the assignment submissions in uiuLearn. To facilitate the timely evaluation of coursework, please notify the instructor by email when you complete any coursework.

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## **COURSE REQUIREMENTS AND GRADING CRITERIA**

The course is completely developed in uiuLearn and consists of 8 units. All course materials will be available and all work should be completed in uiuLearn. Completion of a unit will release the subsequent unit. Even though you do not attend a regular classroom in the traditional sense and keep up with a set schedule of assignments, it is important to maintain a regular schedule, if possible, to complete all course work. It is too easy to set work aside and decide to do it later.

### **Student Autobiography**

Student Autobiography is the first assignment in Unit 1. Since we may never have the opportunity to meet face to face, I would like to know a little bit about you. Please provide the following information and tell me about yourself (i.e. - your educational aspirations, employment, family, hobbies). Submit this autobiography as an MSWord document to the Student Autobiography Dropbox under Unit 1 in uiuLearn.

### **Assignments**

Students are expected to do their best work possible throughout the course. All units, except 4 and 8 will be composed an assignment (with objective questions) which will require the use of the textbook to complete. Unit 4 and 8 will be devoted to the completion of historical essays: 1) a 750-word paper in Unit 4 associated with the General Education Task Statement and the other a 1000 word research paper in Unit 8 on a mutually-agreed topic selected by the student and approved by the instructor. Full instructions to complete these papers can be found in uiuLearn and students are encouraged to contact the instructor as soon as possible with any questions they have concerning any course work component. For each unit, submission of either the quiz or paper associated with unit will release the work in the next unit

Each unit has a quiz, except for Units 4 and 8. For each quiz, a series of 25 multiple choices questions, worth 2 points (50 points total), which will require research in the textbook to answer. Once you submit the quiz, the classroom will automatically generate and report the result. If you need more time, please contact the instructor.

For the papers in Unit 4 and 8, please follow the directions in uiuLearn. Paper 1 ("Midterm Paper") is worth 100 points. Paper 2 ("Research Paper") is worth 125 points. Of the 125 points, 25 points is for a topic proposal due in Unit 3. The remaining 100 points is for the paper itself, due in Unit 8. *All assignments satisfy some portion of the course objectives.*

### **Final Assessment**

The Research Paper in Unit 8 is the culminating assignment of the course. Once it is finished and submitted, you have completed the course.

### **Use of Turnitin**

Turnitin is an educational tool for evaluating and improving your writing skills. It will find matching text and provide the percentage of similarity with other sources – websites, student papers, articles, journals, periodicals & books.

All assignments and papers will be automatically submitted to Turnitin.

### **Grading Criteria**

The course letter grade will be based on the following grading criteria.

Activity	Points
Student Autobiography	25
6 Unit Quizzes (50 Points Each)	300
6 Unit Assignments (75 Points Each)	450
Midterm Paper	100
Topic Proposal for Research Paper	25
Final Assessment – Research Paper	100
<b>Total</b>	<b>1000</b>

## Grading Scale

Letter Grade	Percent	Points
A	90-100%	900-1000
B	80-89%	800-899
C	70-79%	700-799
D	60-69%	600-699
F	0-59%	0-599

## COURSE SCHEDULE

Unit	Topics of Study	Activities	Assessments
Unit 1	<ul style="list-style-type: none"> <li>American, European, and African Societies before 1500</li> <li>European Expansion and Exploration (especially Spain)</li> <li>England's Expansion</li> <li>Founding of Virginia</li> <li>Founding of New England</li> </ul>	Review <ul style="list-style-type: none"> <li>Course Syllabus</li> <li>About the Instructor</li> <li>Chapters 1 &amp; 2</li> <li>Listen to Unit 1 PowerPoint Lectures/Supplemental Activities</li> </ul>	Complete <ul style="list-style-type: none"> <li>Student's Autobiography</li> <li>Unit 1 Assignment</li> <li>Unit 1 Quiz</li> </ul>
Unit 2	<ul style="list-style-type: none"> <li>New Colonies and Imperial Crisis</li> <li>Great Britain's Atlantic World</li> <li>Growing Social Complexity of British North America</li> </ul>	<ul style="list-style-type: none"> <li>Chapters 3 &amp; 4</li> <li>Listen to Unit 2 PowerPoint Lectures/Supplemental Activities</li> </ul>	<ul style="list-style-type: none"> <li>Unit 2 Assignment</li> <li>Unit 2 Quiz</li> </ul>

Unit	Topics of Study	Activities	Assessments
Unit 3	<ul style="list-style-type: none"> <li>Wars of Empire</li> <li>Alienation of North American Colonies form Great Britain</li> <li>Revolutionary War</li> </ul>	<ul style="list-style-type: none"> <li>Chapters 5 &amp; 6</li> <li>Listen to Unit 3 PowerPoint Lectures/Supplemental Activities</li> </ul>	<ul style="list-style-type: none"> <li>Unit3 Assignment</li> <li>Unit 3 Quiz</li> </ul>
Unit 4	<ul style="list-style-type: none"> <li>General Education Task Assignment</li> </ul>	Review the Assignment Guidelines in uiuLearn	Midterm Paper
Unit 5	<ul style="list-style-type: none"> <li>Problems of the New Nation</li> <li>Forging a new Constitution</li> <li>The U.S. in the Early Republic</li> <li>War of 1812</li> </ul>	<ul style="list-style-type: none"> <li>Chapters 7 &amp;8</li> <li>Listen to Unit 5 PowerPoint Lectures/Supplemental Activities</li> </ul>	<ul style="list-style-type: none"> <li>Unit5 Assignment</li> <li>Unit 5 Quiz</li> </ul>
Unit 6	<ul style="list-style-type: none"> <li>Rise of Antebellum South</li> <li>Transportation, Market, and Industrial Revolution</li> <li>Revival and Reform</li> <li>Westward Expansion</li> </ul>	<ul style="list-style-type: none"> <li>Chapters 9-11</li> <li>Listen to Unit 6PowerPoint Lectures/Supplemental Activities</li> </ul>	<ul style="list-style-type: none"> <li>Unit6 Assignment</li> <li>Unit 6 Quiz</li> </ul>
Unit 7	<ul style="list-style-type: none"> <li>Rise of the 2<sup>nd</sup> Party System</li> <li>Antebellum Politics</li> <li>Mexican War Sectional Crisis</li> <li>Civil War</li> <li>Reconstruction</li> </ul>	<ul style="list-style-type: none"> <li>Chapters 12-14</li> <li>Listen to Unit 7 PowerPoint Lectures/Supplemental Activities</li> </ul>	<ul style="list-style-type: none"> <li>Unit7 Assignment</li> <li>Unit 7 Quiz</li> </ul>
Unit 8	<ul style="list-style-type: none"> <li>Final Assignment</li> </ul>	Review the Assignment Guidelines in uiuLearn	Research Paper

## LIBRARY RESOURCES

See the *Library Resources* section in uiuLearn.

## TECHNICAL SUPPORT

Contact the UIU IT helpdesk for assistance with your UIU email and myUIU access. You can call 563-425-5876, email [helpdesk@uiu.edu](mailto:helpdesk@uiu.edu) or visit [www.uiu.edu/helpcenter](http://www.uiu.edu/helpcenter).

You may contact uiuLearn 24X7 support for technical questions regarding your web-based course. Click “uiuLearn Tools” in the upper-right corner of your course and select “Help” in the drop down menu for more information.

## ACADEMIC ACCOMMODATIONS

It is the policy of Upper Iowa University to ensure equal access to educational and co-curricular activities to students with disabilities as mandated by the Americans with Disabilities Act Amendments Act (ADAAA) and Section 504 of the Rehabilitation Act of 1973. A student seeking accommodations should contact the Director of Disability Services (DDS) as early in the term as possible. In order to receive accommodations, students must disclose their disability to the DDS by completing a *Voluntary Disclosure Form*, as well as providing appropriate documentation. The *Voluntary Disclosure Form* is available in the DDS’ office or online

at [www.uiu.edu/disability](http://www.uiu.edu/disability) services. Students will be given a *Request for Accommodations Contract* during their initial appointment with the DDS. **This appointment will be in person for Fayette campus students and over the phone for Center, Online, and Self-Paced students.** It is the student's responsibility to provide the instructors with a copy of the *Request for Accommodations Contract*. (For Center or online students, these contracts are emailed out to instructors by the DDS for the student). Additionally, students should work cooperatively with their instructors throughout the term to make sure that appropriate accommodations are being made. You can contact the DDS at (563) 425-5949, [disabilityservices@uiu.edu](mailto:disabilityservices@uiu.edu), or stop by the office in the Student Center, Office of Student Development, Room 229.

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## USE OF ENCYCLOPEDIA IN WRITING

Encyclopedias of any kind, including the very popular Wikipedia, can be useful to help gather background information and to point the way to more reliable sources. However, they are not considered appropriate sources for papers at the graduate or undergraduate level.

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## WRITING PROFICIENCY

You are required to use the APA Manual, 6th ed., as a writing guide. All sources used in your papers must be cited where appropriate in the text of your work and in a reference list at the end of your work.

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## CHEATING, ACADEMIC DISHONESTY AND PLAGIARISM

**Because cheating, academic dishonesty and plagiarism constitute a denial of the University's and the offender's own integrity, they will not be tolerated.**

**Cheating** includes, but is not limited to:

- The use of unauthorized books, notes or other sources in the giving or securing of help in an examination or other course assignments.
- The copying of other students' work or allowing others to copy your work. The submission of work that is not your own or allowing others to submit your work as theirs,
- The submission of the same work for two or more classes without the approval of any instructors involved.

**Academic dishonesty** includes, but is not limited to:

- Sharing academic materials knowing they will be used inappropriately,
- Accessing another person's work without permission,
- Providing false or incomplete information on an academic document,
- Changing student records without approval,
- Obtaining and using texts or other materials intended for instructor use only.

**Plagiarism** includes, but is not limited to:

- The presentation of another's published or unpublished work as one's own,
- Taking words or ideas of another and either copying them or paraphrasing them without proper citation of the source,
- Using charts, graphs, statistics or tables without proper citation.

**Detected cheating or plagiarism will result in consequences that may, at the professor's discretion, include course failure. In addition, an offender can be reported to the Faculty/Student Conduct Board for possible further disciplinary action.** [www.uiu.edu/policies](http://www.uiu.edu/policies)

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## Withdrawal (W)

If a student decides to withdraw from a course before the end of an enrollment period, the student's charges, financial aid, tuition assistance, and/or veteran benefits could be affected. All students should consult with the Business Office and Financial Aid Office to understand the

financial impact of withdrawing prior to initiating the withdrawal process.

Tuition adjustments are independent from academic and financial aid deadlines. Upon receiving a request for withdrawal, using the number of lessons submitted as compared to the total due, a refund of tuition is made according to the following guideline.

On or before the first day of the enrollment period\* 100%

After the first lesson through 10% of the enrollment period 90%

After the first 10% through the first 25% of the enrollment period 50%

After the first 25% of the enrollment period 0%

\*Enrollment is measured by the number of assignments to be submitted during a six-month period of time, as determined by the University, during which semester credits are earned toward graduation. The refund/repayments shall be calculated using the percentages noted above as determined using the number of assignments completed and the number of assignments yet to be submitted.

For example, if a student submitted 2 of 17 assignments, they completed 11.76% of the class assignments. The student would be refunded 50% of the tuition cost.

For students from Wisconsin, Maryland, Georgia, Oregon, or Arizona, state laws apply. For students enrolled through the cpacredits.com program, no refund is allowed after the first two weeks.

Students who withdraw from a course prior to submitting the first assignment, or who are administratively withdrawn for non-submission of assignments, will be charged an administrative fee of \$99.

Course withdrawal may impact financial aid eligibility. A financial aid counselor is available to discuss this decision.

Upper Iowa University is required to use a pro rata schedule to determine the amount of Title IV aid the student has earned at the time of withdrawal. If financial aid funds have been released to the student because of a credit balance on the student's account at Upper Iowa University, the student may be required to repay some or all of the amount released to the student. This policy is subject to federal regulations. Contact the Financial Aid Office for details.

Withdrawing from a course in progress may result in significant student account charges. Consult with the Business Office before withdrawing. For more information on financial aid implications, go to [uiu.edu/financialaid](http://uiu.edu/financialaid).

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## Administrative Withdrawal (AW)

A grade of AW (administrative withdrawal) is recorded for any course from which a student is administratively withdrawn. **At least one complete assignment/unit must be received and verified by the instructor within the first 60 days of the enrollment period or the student will be administratively withdrawn from the course.** Students who are administratively withdrawn for non-submission of assignments, will be charged an administrative fee of \$99. Students through the cpacredits.com partnership follow the withdrawal policy listed above. Non-Attendance (NA): Never attended grades are not applicable to the Self-Paced Degree Program.

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## Extension

Students will be allowed to request an extension and receive an 'X' (-extension grade) at the end of their original six-month enrollment period if:

- A minimum of one assignment has been received for grading per guidelines **AND**
- All course units and exams are not completed and submitted **OR**
- A course withdrawal has not been initiated.

Note: The fee for a self-paced extension is \$99 per course. The request for an extension must be submitted no earlier than one month before the end of the course and no later than a week before the end of the course.

#### Extension grade details

- When the extension is granted and an “X” grade is issued, the student will receive a four-month enrollment period to complete the course.
- Students do not have the option to withdraw from a course after the initial six-month enrollment period.
- An ‘X’ grade posted to the student’s official record will be replaced with a final letter grade; however, the extension will remain on the official transcript as a notation.
- If the course is not completed by the end of the extension period, the instructor will assign a final grade (A-F) based on work completed in relation to the total course requirements.
- If credit is not earned by the end of the extension period, students can reenroll and repeat the entire course for credit.

Note: Students are not reported as enrolled during the extension period and are not eligible for student loan deferment. No more than one extension will be granted.

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### **COPYRIGHT PROTECTION**

In recognition of the Copyright Law of the United States (Title 17, United States Code), Upper Iowa University reminds both faculty members and learners that a willful infringement of the law may result in disciplinary action. The University library has available materials discussing the "fair use" concept, along with criteria and guidelines for reproduction and use of copyrighted materials.

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### **THIS SYLLABUS IS TENTATIVE AND SUBJECT TO CHANGE.**

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