



## Self-Paced Degree Program

HIST 111-WA | American History Since 1877

## Web-Based General Education Course Syllabus

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### INSTRUCTOR INFORMATION

**Instructor Name:** Donald R. Shaffer |

**UIU faculty email:** [shafferd@uiu.edu](mailto:shafferd@uiu.edu) |

**Telephone Number:** 480-440-1655 |

**Availability:** I prefer to communicate with students via email, but I am available for phone conversations. My phone number is (480) 440-1655. Please limit your calls to weekdays, 9:00 a.m. to 9:00 p.m. Arizona Time. Arizona is on Mountain Time but stays on Standard Time year round. Example: during Standard Time, I am one hour behind Central Time and during Daylight Savings, I am two hours behind Central Time. I can talk during other times in the week, but only by prearrangement.

Please expect email responses within 24 hours even if I do not have an immediate answer or resolution to your query.

If you need to contact Upper Iowa University, please call the toll free number: (800)553-4150 |

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### COURSE DESCRIPTION

**Course Meeting Place:** uiuLearn

**Credits:** 3 semester credits

**Catalog Course Description:** This course is a continuation of HIST 110 and provides a broad overview of U.S. history from the end of the Reconstruction period following the Civil War through the present. Major themes examined are industrialization; urbanization; protest and reform movements; emergence of the U.S. as a world power; the Great Depression; World War II; the Cold War; the turbulent 1960s; and domestic and foreign problems of the 1970s and 1980s. |

**Prerequisites:** None |

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### COURSE OBJECTIVES

1. Identify the institutions and practices of government.
2. Recognize patterns of nationalism, empire-building, and social reform in the U.W. from 1895 to 1920.
3. Recognize patterns of global change in the era of western military and economic dominance from 1890 to 1914.
4. Recall the major global conflicts from 1914 through 1945.
5. Explain reform, revolution, and social change in the world economy of the early 20th century.
6. Identify causes and global consequences of World War II.

7. Explain how post-World War II reconstruction occurred, new international power relations took shape, and colonial empires broke up.
8. Recognize the search for community, stability, and peace in an interdependent world.
9. Identify major global trends since World War II.

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## COURSE MATERIALS

As a student, it is solely your responsibility to make sure that you have access to all required course materials by the start of the term.

### Ordering Textbooks

You may purchase your textbooks through MBS Direct: Toll free: (800) 325-3252. Please refer to this website for specific textbook information <http://bookstore.mbsdirect.net/uiu.htm>

### Required Textbooks

Mary Beth North et al., *A People and a Nation*, 10<sup>th</sup>, Cengage Advantage, Volume II: (hereafter referred to as Norton). ISBN: 1-285-42589-8.

Terry Anderson, *The Sixties*, 3<sup>rd</sup> edition. ISBN: 0-321-42167-1.

### Required Resources

- A computer with Internet access

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## COURSE EXPECTATIONS

Refer to myUIU for your official enrollment term and enrollment period.

*Email:* You are required to use your official UIU issued email account.

*Computer and Internet:* You are responsible for ensuring that you have a reliable up-to-date computer, updated virus protection, and Internet connection to access the course materials and complete course activities. You need to make alternate arrangements in case of unexpected computer and Internet problems.

*Backup:* Remember to regularly back up course files to avoid data loss in the event of hardware failure or user error.

You have six months from the date of your enrollment to complete this course. You should begin work on the course immediately upon enrollment and start submitting lessons for grading and evaluation in a timely manner. If no course work has been submitted within the first two months, an administrative withdrawal will be processed.

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## GENERAL EDUCATION TASK

### Task Statement

Explain the historical basis and context of a defined contemporary social or political problem or phenomenon; or, Explain historical change and how it affects a society over a specified time span.

### Task Assignment

The first paper in the course, due in Unit 4, will be associated with the General Education Task Assignment. You are required to submit the task assignment in two places - in the uiuLearn Dropbox.

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## GRADES & FEEDBACK

I will post grades in the Gradebook and provide feedback in the Dropbox no later than 7 days of the assignment submissions in uiuLearn. To facilitate the timely evaluation of coursework, please notify the instructor by email when you complete any coursework.

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## **COURSE REQUIREMENTS AND GRADING CRITERIA**

The course is completely developed in uiuLearn and consists of 8 units. All course materials will be available and all work should be completed in uiuLearn. Completion of a unit will release the subsequent unit. Even though you do not attend a regular classroom in the traditional sense and keep up with a set schedule of assignments, it is important to maintain a regular schedule, if possible, to complete all course work. It is too easy to set work aside and decide to do it later.

### **Student Autobiography**

Student Autobiography is the first assignment in Unit 1. Since we may never have the opportunity to meet face to face, I would like to know a little bit about you. Please provide the following information and tell me about yourself (i.e. - your educational aspirations, employment, family, hobbies). Submit this autobiography as an MSWord document to the Student Autobiography Dropbox under Unit 1 in uiuLearn.

### **Assignments**

Students are expected to do their best work possible throughout the course. All units, except 4 and 8 will be composed of an assignment (with objective questions) which will require the use of the textbook to complete. Unit 4 and 8 will be devoted to the completion of historical essays. Full instructions to complete these papers can be found in uiuLearn and students are encouraged to contact the instructor as soon as possible with any questions they have concerning any course work component. All the assignments and papers will require submission in Microsoft Word. For each unit, submission of either the assignment or paper associated with the unit will release the work in the next unit

Each unit has a quiz, except Units 4 and 8. For each quiz, a series of 25 multiple choice questions, worth 2 points (50 points total), which will require research in the textbook to answer. Once you submit the quiz, the classroom will automatically generate and report the result. If you need more time, please contact the instructor.

For the papers in Unit 4 and 8, please follow the directions in uiuLearn, Paper 1 ("Midterm Paper") is worth 100 points. Paper 2 ("Research Paper") is worth 125 points. Of the 125 points, 25 points is for a topic proposal due in Unit 3. The remaining 100 points is for the paper itself, due in Unit 8. *All assignments satisfy some portion of the course objectives.*

### **Final Assessment**

The Research Paper in Unit 8 is the culminating assignment of the course. Once it is finished and submitted, you have completed the course.

### **Use of Turnitin**

Turnitin is an educational tool for evaluating and improving your writing skills. It will find matching text and provide the percentage of similarity with other sources – websites, student papers, articles, journals, periodicals & books.

All assignments and papers will be automatically submitted to Turnitin.

### **Grading Criteria**

The course letter grade will be based on the following grading criteria.

| Activity                            | Points      |
|-------------------------------------|-------------|
| Student Autobiography               | 25          |
| 6 Unit Quizzes (50 Points Each)     | 450         |
| 6 Unit Assignments (75 Points Each) | 300         |
| Midterm Paper                       | 100         |
| Topic Proposal for Research Paper   | 25          |
| Final Assessment – Research Paper   | 100         |
| <b>Total</b>                        | <b>1000</b> |

### Grading Scale

| Letter Grade | Percent | Points   |
|--------------|---------|----------|
| A            | 90-100% | 900-1000 |
| B            | 80-89%  | 800-899  |
| C            | 70-79%  | 700-799  |
| D            | 60-69%  | 600-699  |
| F            | 0-59%   | 0-599    |

### COURSE SCHEDULE

| Unit   | Topics of Study                                                                                                        | Activities                                                                                                                                                                                                 | Assessments                                                                                                                    |
|--------|------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|
| Unit 1 | <ul style="list-style-type: none"> <li>Reconstruction</li> <li>Westward Expansion</li> </ul>                           | Review <ul style="list-style-type: none"> <li>Course Syllabus</li> <li>About the Instructor</li> <li>Chapters 15 &amp; 16</li> <li>Listen to Unit 1 PowerPoint Lectures/Supplemental Activities</li> </ul> | Complete <ul style="list-style-type: none"> <li>Student's Autobiography</li> <li>Unit Assignment</li> <li>Unit Quiz</li> </ul> |
| Unit 2 | <ul style="list-style-type: none"> <li>Industrialization</li> <li>Urbanization</li> <li>Gilded Age Politics</li> </ul> | <ul style="list-style-type: none"> <li>Chapters 17 &amp; 18</li> <li>Listen to Unit 2 PowerPoint Lectures/Supplemental Activities</li> </ul>                                                               | <ul style="list-style-type: none"> <li>Unit Assignment</li> <li>Unit Quiz</li> </ul>                                           |
| Unit 3 | <ul style="list-style-type: none"> <li>Progressive Reform</li> <li>Foreign Expansion</li> <li>World War I</li> </ul>   | <ul style="list-style-type: none"> <li>Chapters 19-20</li> <li>Listen to Unit 3 PowerPoint Lectures/Supplemental Activities</li> </ul>                                                                     | <ul style="list-style-type: none"> <li>Unit Assignment</li> <li>Unit Quiz</li> </ul>                                           |

| Unit   | Topics of Study                                                                                                                      | Activities                                                                                                                             | Assessments                                                                          |
|--------|--------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|
| Unit 4 | <ul style="list-style-type: none"> <li>General Education Task Assignment</li> </ul>                                                  | <ul style="list-style-type: none"> <li>Review the Assignment Guidelines in uiuLearn</li> </ul>                                         | <ul style="list-style-type: none"> <li>Midterm Paper</li> </ul>                      |
| Unit 5 | <ul style="list-style-type: none"> <li>Roaring Twenties</li> <li>Great Depression</li> <li>New Deal</li> <li>World War II</li> </ul> | <ul style="list-style-type: none"> <li>Chapters 21-23</li> <li>Listen to Unit 5 PowerPoint Lectures/Supplemental Activities</li> </ul> | <ul style="list-style-type: none"> <li>Unit Assignment</li> <li>Unit Quiz</li> </ul> |
| Unit 6 | <ul style="list-style-type: none"> <li>Cold War</li> <li>Postwar American Society</li> <li>1960's</li> </ul>                         | <ul style="list-style-type: none"> <li>Chapters 24-26</li> <li>Listen to Unit 6 PowerPoint Lectures/Supplemental Activities</li> </ul> | <ul style="list-style-type: none"> <li>Unit Assignment</li> <li>Unit Quiz</li> </ul> |
| Unit 7 | <ul style="list-style-type: none"> <li>1970's</li> <li>1980's</li> <li>1900's and Beyond</li> </ul>                                  | <ul style="list-style-type: none"> <li>Chapters 27-29</li> <li>Listen to Unit 7 PowerPoint Lectures/Supplemental Activities</li> </ul> | <ul style="list-style-type: none"> <li>Unit Assignment</li> <li>Unit Quiz</li> </ul> |
| Unit 8 | <ul style="list-style-type: none"> <li>Final Assignment</li> </ul>                                                                   | <ul style="list-style-type: none"> <li>Review the Assignment Guidelines in uiuLearn</li> </ul>                                         | <ul style="list-style-type: none"> <li>Research Paper</li> </ul>                     |

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## LIBRARY RESOURCES

See the *Library Resources* section in uiuLearn.

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## TECHNICAL SUPPORT

Contact the UIU IT helpdesk for assistance with your UIU email and myUIU access. You can call 563-425-5876, email [helpdesk@uiu.edu](mailto:helpdesk@uiu.edu) or visit [www.uiu.edu/helpcenter](http://www.uiu.edu/helpcenter).

You may contact uiuLearn 24X7 support for technical questions regarding your web-based course. Click "uiuLearn Tools" in the upper-right corner of your course and select "Help" in the drop down menu for more information.

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## ACADEMIC ACCOMMODATIONS

It is the policy of Upper Iowa University to ensure equal access to educational and co-curricular activities to students with disabilities as mandated by the Americans with Disabilities Act Amendments Act (ADAAA) and Section 504 of the Rehabilitation Act of 1973. A student seeking accommodations should contact the Director of Disability Services (DDS) as early in the term as possible. In order to receive accommodations, students must disclose their disability to the DDS by completing a *Voluntary Disclosure Form*, as well as providing appropriate documentation. The *Voluntary Disclosure Form* is available in the DDS' office or online at [www.uiu.edu/disability](http://www.uiu.edu/disability) services. Students will be given a *Request for Accommodations Contract* during their initial appointment with the DDS. **This appointment will be in person for Fayette campus students and over the phone for Center, Online, and Self-Paced students.** It is the student's responsibility to provide the instructors with a copy of the *Request for Accommodations Contract*. (For Center or online students, these contracts are emailed out to instructors by the DDS for the student). Additionally, students should work cooperatively with their instructors throughout the term to make sure that appropriate accommodations are being made. You can contact the DDS at (563) 425-5949, [disabilityservices@uiu.edu](mailto:disabilityservices@uiu.edu), or stop by the office in the Student Center, Office of Student Development, Room 229.

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## USE OF ENCYCLOPEDIA IN WRITING

Encyclopedias of any kind, including the very popular Wikipedia, can be useful to help gather background information and to point the way to more reliable sources. However, they are not considered appropriate sources for papers at the graduate or undergraduate level.

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## WRITING PROFICIENCY

You are required to use the APA Manual, 6th ed., as a writing guide. All sources used in your papers must be cited where appropriate in the text of your work and in a reference list at the end of your work.

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## CHEATING, ACADEMIC DISHONESTY AND PLAGIARISM

**Because cheating, academic dishonesty and plagiarism constitute a denial of the University's and the offender's own integrity, they will not be tolerated.**

**Cheating** includes, but is not limited to:

- The use of unauthorized books, notes or other sources in the giving or securing of help in an examination or other course assignments.
- The copying of other students' work or allowing others to copy your work. The submission of work that is not your own or allowing others to submit your work as theirs,
- The submission of the same work for two or more classes without the approval of any instructors involved.

**Academic dishonesty** includes, but is not limited to:

- Sharing academic materials knowing they will be used inappropriately,
- Accessing another person's work without permission,
- Providing false or incomplete information on an academic document,
- Changing student records without approval,
- Obtaining and using texts or other materials intended for instructor use only.

**Plagiarism** includes, but is not limited to:

- The presentation of another's published or unpublished work as one's own,
- Taking words or ideas of another and either copying them or paraphrasing them without proper citation of the source,
- Using charts, graphs, statistics or tables without proper citation.

**Detected cheating or plagiarism will result in consequences that may, at the professor's discretion, include course failure. In addition, an offender can be reported to the Faculty/Student Conduct Board for possible further disciplinary action.** [www.uiu.edu/policies](http://www.uiu.edu/policies)

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## WITHDRAWAL (W)

Withdrawing from classes is an expensive decision and may change the amount of, or eligibility to receive, financial aid. Your academic advisor is available to discuss this decision with you. A grade of W (withdrawal) is recorded for any course from which a student withdraws.

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## ADMINISTRATIVE WITHDRAWAL (AW)

A grade of AW (administrative withdrawal) is recorded for any course from which a student is administratively withdrawn. At least one complete assignment must be submitted within the first 60 days of the enrollment period or the student will be administratively withdrawn from the course.

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## INCOMPLETE/EXTENSION

Students who are enrolled in self-paced courses will be allowed to request one four-month extension and receive an 'I' (incomplete grade) at the end of their original six month enrollment period if:

- A minimum of one assignment has been received for grading per guidelines **AND**
- All course units and exams are not completed and submitted **OR**
- A course withdrawal has not been initiated

Incomplete grade details:

- When the extension is granted and an incomplete grade is issued, the student will receive a four-month enrollment period to complete the course.
- Students do not have the option to withdraw from a course after the initial six-month enrollment period.
- An 'I' grade posted to the student's official record will be replaced with a final letter grade; however, the incomplete will remain on the official transcript as a notation.
- If the course is not completed by the end of the incomplete/extension period, the instructor will assign a final grade (A-F) based on work completed in relation to the total course requirements.
- After that point, credit may be earned only by reenrolling and repeating the course in its entirety.

Note: Students are not reported as enrolled during the incomplete/extension period and are not eligible for student loan deferment.

The fee for a self-paced extension is \$99 per course. To request an extension, the "Self-Paced Course Extension Request" form must be completed and returned to the Self-Paced department. The form can be found at <https://my.uiu.edu> (Academics Tab under Student Forms). The request for an extension and payment must be submitted no earlier than one month before the end of the course and no later than a week before the end of the course. Please see page 40 of the Academic Catalog for more information regarding the Incomplete/Extension guidelines. **If you do not request and pay for an extension, a final grade will be issued for the course based on coursework received by the original course end date.**

If you do not wish to use the extension option and will not be able to finish your Self-Paced class by the original six-month end date, you can submit a course withdrawal form before the course end date if you wish to withdraw from the course. The amount of the course refund is determined by the number of lessons submitted as compared to the total due. Please see page 38 of the Academic Catalog for more information on the refund policy.

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## **COPYRIGHT PROTECTION**

In recognition of the Copyright Law of the United States (Title 17, United States Code), Upper Iowa University reminds both faculty members and learners that a willful infringement of the law may result in disciplinary action. The University library has available materials discussing the "fair use" concept, along with criteria and guidelines for reproduction and use of copyrighted materials.

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**THIS SYLLABUS IS TENTATIVE AND SUBJECT TO CHANGE.**

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