



COURSE SYLLABUS

BA 460 – WB Strategic Management

Self-Paced Course - Web Based Format Option

Session begins on the 1st day of enrollment month and ends on the last day of the 6th month.

Instructor Information

Instructor Name: Robert (Rob) Elgin

Contact Information: For questions, comments, or concerns please contact the Self-Paced Degree Program office:

Telephone: 563-425-5200 or 1-800-553-4150

E-mail: selfpaced@uiu.edu

Address: Upper Iowa University, PO Box 1857, Fayette, IA 52142

Course Description

Semester Credits: 3 semester credits

Catalog Course Description: This course is a culminating experience necessary to completing the major in business. Upon the successful completion of the course, you will have a practical knowledge of strategic application in the activities, procedures, and techniques unique to business operations.

Prerequisites: Senior standing and within 9 credit hours of program completion

Credit Hours: As a requirement of HLC Accreditation, all UIU courses, regardless of meeting schedule or instructional mode, follow the Federal Credit Hour Definition. As such, each credit hour earned at UIU is equivalent to a minimum of 45 hours of student engagement.

For more information on how specific instructional modes meet this requirement, please see *UIU's Policy Guidelines for Instructional Time Expectations*: [UIU Policies](#).

Course Materials

It is the student's responsibility to make sure she/he has access to all required course materials by the start of the session.

Required Textbooks

The textbook for this class will be made available through the school.

BA 460: Strategic Management (Self-Paced) 12/19

ISBN-13: 978-1-975023-26-3

ISBN-10: 1-975023-26-9

Edition/Copyright: 12/19

Publisher: Xanadu

American Psychological Association. (2020). Publication Manual of the American Psychological Association (7th ed.). Washington, DC: American Psychological Association.

ISBN-13: 978-1433832178

ISBN-10: 1433832178

Recommended Resources

UIU Writing Center

Phone- 563-425-5854

Email: writingcenter@uiu.edu

UIU Academic Success

Phone- 563-425-5264

Email: academicsuccess@uiu.edu

Ordering Textbooks

Purchase your textbook through the online university bookstore, [MBS Direct](#), or by phone at (800) 325-3252.

Course Objectives

1. Understand the keys to a successful global strategy
2. Understand the framework for evaluating which elements of strategy to globalize and by how much
3. Demonstrate an understanding of industry globalization drivers and global strategy levers
4. Understand how to identify key markets and key competitors
5. Explain how to combine strategic and organizational strategy
6. Diagnose regional potential and develop regional strategy
7. Evaluate industry globalization potential and organizational potential
8. Demonstrate how to conduct a global strategy analysis

Program Student Learning Outcomes

1. Understand and evaluate the importance of strategic process to the business organization.
2. Develop and synthesize the concepts of the internal and external environment and the impact of each to the business organization.
3. Understand the concepts that make up the 'sustainable advantage' and the organization's critical need to maintain that level of performance.

Unit Evaluation Assessment and Final Assessment

Our course examines concepts and theories that form the foundation of business strategy.

Task Description: Using concepts explained in the text, analyze aspects of the Unit reading. Based on course examples or personal experience, apply the concept(s) to business organizations to demonstrate an understanding of the material.

Task Criteria: In order to meet required UIU competencies as outlined in the General Education Task Statement the student shall complete the following:

Reply to Short Answer Questions and the Unit Evaluation Assessment, student will apply the theories explained in each Unit to sample organizations to demonstrate an appropriate level of understanding.

Final Assessment: The Unit 8 Final Assessment is designed to assess important concepts presented in the course. The student shall reply to the questions posed in the Unit 8 Final Assessment description.

Course Requirements and Grading Criteria

Course Requirements

1. Review the **entire** course syllabus before beginning the course. Be sure you understand the course procedures and objectives. Procedures do change, so please review **ALL** requirements and policies even if this is not your first course including, but not limited to, administrative withdrawal. Your course status will be affected if policies are not followed.
2. Students who develop a regular time schedule and set goals for unit completion are most successful in completing courses within a specific timeframe.
3. The feedback you receive from the instructor of your work is **critical** to your success on subsequent lessons. These comments allow you to improve and modify the next units if necessary.
4. Assignments are submitted using uiuLearn. Please complete all assignments and modules in order.
5. If the information in your syllabus is not clear or if units are not graded within a reasonable period of time, please contact your instructor using uiuLearn's email tool, if that doesn't work contact the Self-Paced Program office. We would like the opportunity to address concerns, however, we may not know unless we hear from YOU!

6. ALWAYS keep a copy of your completed work when submitting it for grading.

Participation

Not applicable to self-paced format

Grading Criteria

Activity	Points
Responses to Short Answer Questions (8 Units x 40 points)	320
Critical Thinking (8 Units x 20 points)	160
Unit Evaluation Assessment (8 Units x 40 points)	320
Final Assessment	200
Total	1,000

Grading Scale

Letter Grade	Percent	Points
A	93-100	930-1000
A-	90-92	900-929
B+	87-89	870-899
B	83-86	830-869
B-	80-82	800-829
C+	77-79	770-799
C	73-76	730-769
C-	70-72	700-729
D+	67-69	670-699
D	63-66	630-669
D-	60-62	600-629
F	0-50	0-599

Grades and Feedback

This syllabus contains all assignments necessary for completing your self-paced course. Submit your completed assignments via uiuLearn.

If you need academic assistance with the course, please feel free to contact the Self-Paced Degree Program office.

To protect the integrity of the final assessment/exam, you only receive your final grade on the exam; you do not receive any feedback on the answers to the exam questions. The answers to the questions on the exam are not shared with students. Please remember to stay academically honest.

Turnitin

Turnitin is a tool for both teachers and students to ensure academic integrity by checking the originality of submitted papers to avoid issues of plagiarism and academic dishonesty. Students should be aware that Turnitin scans submitted work and compares it to ALL other sources on file.

Extension

Students will be allowed to request an extension and receive an 'X' (extension grade) at the end of their original six-month enrollment period if:

- A minimum of one assignment has been received for grading per guidelines **AND**
- All course units and exams are not completed and submitted **OR**
- A course withdrawal has not been initiated.

Note: The fee for a self-paced extension is \$99 per course. The request for an extension must be submitted no earlier than one month before the end of the course and no later than a week before the end of the course.

Extension grade details

- When the extension is granted and an "X" grade is issued, the student will receive a four-month enrollment period to complete the course.
- Students do not have the option to withdraw from a course after the initial six-month enrollment period.
- An 'X' grade posted to the student's official record will be replaced with a final letter grade; however, the extension will remain on the official transcript as a notation.
- If the course is not completed by the end of the extension period, the instructor will assign a final grade (A-F) based on work completed in relation to the total course requirements.
- If credit is not earned by the end of the extension period, students can reenroll and repeat the entire course for credit.

Note: Students are not reported as enrolled during the extension period and are not eligible for student loan deferment. No more than one extension will be granted.

Course Schedule

Unit 1

Unit 1 Topic	Terminology of Strategy, Steps Involved in Building Strategy, Value Proposition, and the SWOT Analysis
Activities	3 Short Answer Questions
Critical Thinking	Critical Thinking Assignment
Assignments	Unit 1 Evaluation Assessment

Unit 2

Unit 2 Topic	The Business Model, Value Disciplines, Global Strategy and Changes/Impacts to the Business Model
Activities	3 Short Answer Questions
Critical Thinking	Critical Thinking Assignment
Assignments	Unit 2 Evaluation Assessment

Unit 3

Unit 3 Topic	Concentration Strategies: Horizontal and Vertical Integration, Diversification Strategies: Retrenchment and Restructuring
Activities	2 Short Answer Questions (multi-part questions)
Critical Thinking	Critical Thinking Assessment
Assignments	Unit 3 Evaluation Assessment

Unit 4

Unit 4 Topic	Competencies, Three Tests Used in Determining Core Competencies, Outsourcing: Risks and Rewards, Vice Media-Whether to Outsource or Not?
Activities	2 Short Answer Questions (multi-part questions)
Critical Thinking	Critical Thinking Assessment
Assignments	Unit 4 Evaluation Assessment

Unit 5

Unit 5 Topic	Company Expansion- Market Due Diligence, Differentiation & Capability, and Industry Dynamics, PESTEL Analysis, CAGE Analysis
Activities	2 Short Answer Questions (multi-part questions)
Critical Thinking	Critical Thinking Assessment
Assignments	Unit 5 Evaluation Assessment

Unit 6

Unit 6 Topic	Competitive Advantages Within the Industry, the Firm's Profitability versus Profitability Within the Industry, Value Creation In the Company, the Value Map
Activities	2 Short Answer Questions (multi-part questions)
Critical Thinking	Critical Thinking Assessment
Assignments	Unit 6 Evaluation Assessment

Unit 7

Unit 7 Topic	Roles of Accounting in Company Operations, Tools Used in Offsetting Risk, Currency Risk and Fluctuation, Financing Options
Activities	2 Short Answer Questions (multi-part questions)
Critical Thinking	Critical Thinking Assessment
Assignments	Unit 7 Evaluation Assessment

Unit 8

Unit 8 Topic	Building a Sustainable Advantage, Threats to Sustainability, Porter's Five Forces, Blocking Trade and Reasons Why, Roles of Tax and Subsidies
Activities	2 Short Answer Questions (multi-part questions)
Critical Thinking	Critical Thinking Assessment
Assignments	Unit 8 Evaluation Assessment Complete Course Final Assessment

Course Expectations

Professional Writing and Speaking Guidelines

Communications in class and online should follow the Student Conduct and Discipline, Respect for the University Environment, and Code of Student Responsibility in the [Student Handbook](#) (pg. 20 and 21). Respect the opinions of others using appropriate language and communications.

University Policies

Withdrawal (W)

If a student decides to withdraw from a course before the end of an enrollment period, the student's charges, financial aid, tuition assistance, and/or veteran benefits could be affected. All students should consult with the Business Office and Financial Aid Office to understand the financial impact of withdrawing prior to initiating the withdrawal process.

Tuition adjustments are independent from academic and financial aid deadlines. Upon receiving a request for withdrawal, using the number of lessons submitted as compared to the total due, a refund of tuition is made according to the following guideline.

On or before the first day of the enrollment period* 100%

After the first lesson through 10% of the enrollment period 90%

After the first 10% through the first 25% of the enrollment period 50%

After the first 25% of the enrollment period 0%

*Enrollment is measured by the number of assignments to be submitted during a six-month period of time, as determined by the University, during which semester credits are earned

toward graduation. The refund/repayments shall be calculated using the percentages noted above as determined using the number of assignments completed and the number of assignments yet to be submitted.

For example, if a student submitted 2 of 17 assignments, they completed 11.76% of the class assignments. The student would be refunded 50% of the tuition cost.

For students from Wisconsin, Maryland, Georgia, Oregon, or Arizona, state laws apply. For students enrolled through the cpacredits.com program, no refund is allowed after the first two weeks.

Students who withdraw from a course prior to submitting the first assignment, or who are administratively withdrawn for non-submission of assignments, will be charged an administrative fee of \$99.

Course withdrawal may impact financial aid eligibility. A financial aid counselor is available to discuss this decision.

Upper Iowa University is required to use a pro rata schedule to determine the amount of Title IV aid the student has earned at the time of withdrawal. If financial aid funds have been released to the student because of a credit balance on the student's account at Upper Iowa University, the student may be required to repay some or all of the amount released to the student. This policy is subject to federal regulations. Contact the Financial Aid Office for details.

Withdrawing from a course in progress may result in significant student account charges. Consult with the Business Office before withdrawing. For more information on financial aid implications, go to uiu.edu/financialaid.

Administrative Withdrawal (AW)

A grade of AW (administrative withdrawal) is recorded for any course from which a student is administratively withdrawn. **At least one complete assignment/unit must be received and verified by the instructor within the first 60 days of the enrollment period or the student will be administratively withdrawn from the course.** Students who are administratively withdrawn for non-submission of assignments, will be charged an administrative fee of \$99. Students through the cpacredits.com partnership follow the withdrawal policy listed above. Non-Attendance (NA): Never attended grades are not applicable to the Self-Paced Degree Program.

Academic Accommodations

It is the policy of Upper Iowa University to ensure equal access to educational and co-curricular activities to students with disabilities as mandated by the Americans with Disabilities Act Amendments Act (ADAAA) and Section 504 of the Rehabilitation Act of 1973. A student seeking accommodations should contact the Director of Disability Services (DDS) as early in the session as possible. In order to receive accommodations, students must disclose their disability to the DDS by completing a *Voluntary Disclosure Form*, as well as providing appropriate documentation. The *Voluntary Disclosure Form* is available in the DDS office or online at [Disability Services](#). Students will be given a *Request for Accommodations Contract* during their initial appointment with the DDS. **This appointment will be in person for Fayette campus students and over the phone for center, online, and self-paced students.** It is the student's responsibility to provide the instructors with a copy of the *Request for Accommodations Contract* (for Center or online students, these contracts are emailed out

to instructors by the DDS for the student). Additionally, students should work cooperatively with their instructors throughout the session to make sure that appropriate accommodations are

being made. You can contact the DDS at (563) 425-5949, disabilityservices@uii.edu, or stop by the office in the Student Center, Office of Student Life, Room 229.

Academic Misconduct Policy

Cheating, academic dishonesty, and plagiarism constitute a violation of the offender's own integrity, as well as the integrity of the entire University; they will not be tolerated. Violators will receive sanctions based on the level of academic misconduct.

Cheating includes, but is not limited to:

- The use of unauthorized books notes or other sources in the giving or securing of help in an examination or other course assignments.
- The copying of other students' work or allowing others to copy your work. The submission of work that is not your own or allowing others to submit your work as theirs.
- The submission of the same work for two or more classes without the approval of instructors involved.

Academic dishonesty includes, but is not limited to:

- Sharing academic materials knowing they will be used inappropriately.
- Accessing another person's work without permission.
- Providing false or incomplete information on an academic document.
- Changing student records without approval.
- Obtaining and using texts or other materials intended for instructor use only.

Plagiarism includes, but is not limited to:

- The presentation of another's published or unpublished work as one's own.
- Taking words or ideas of another and either copying them or paraphrasing them without proper citation of the source.
- Using charts, graphs, statistics or tables without proper citation.

Levels of Academic Misconduct and Sanctions

The faculty member teaching the course has the primary responsibility for resolving allegations of academic dishonesty, though egregious violations will be resolved by the School administration, the Academic Misconduct Board, or some combination thereof. The final decision on the level of a violation rests with the Academic Misconduct Board. Options for resolving an alleged case of academic dishonesty range from dismissing the allegation with no negative sanction to being expelled from the university ([Academic Misconduct Policy: Table 1](#)). A negative sanction is defined as an action taken by the faculty member that affects the student's grade for the assignment or his or her cumulative grade for the course. Anytime academic misconduct is detected, the procedures outlined in [Academic Misconduct Policy: Table 1](#) should be followed. The incident will be maintained in a searchable database maintained by the Office of Academic Affairs.

Copyright Statement

In recognition of the Copyright Law of the United States (Title 17, United States Code), Upper Iowa University reminds both faculty members and learners that a willful infringement of the law may result in disciplinary action. The University library has available materials discussing the "fair use" concept, along with criteria and guidelines for reproduction and use of copyrighted materials.

This syllabus is subject to change.

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