



Course Syllabus

ACCT 425 - Auditing

The session begins on the 1st day of the enrollment month and ends on the last day of the 6th month.

Instructor Information

Instructor Name: Jay Wright

UIU Faculty Email: wrightj1@uiu.edu

Telephone Number: 276-620-9924

Office Location: You may schedule office time with me at
<https://www.calendly.com/wrightjaye>

Course Description

Semester Credits: 3 credits

Catalog Course Description: Engage in an exploration of auditing concepts and procedures. This course emphasizes the substantiation of financial statement amounts, the impact of internal control quality, and the application of statistical sampling in auditing.

Prerequisites: Senior status and ACCT 322

Course Fee: None

Credit Hour Policy: As a requirement of HLC Accreditation, all UIU courses, regardless of meeting schedule or instructional mode, follow the Federal Credit Hour

Definition. As such, each credit hour earned at UIU is equivalent to a minimum of 45 hours of student engagement.

For more information on how specific instructional modes meet this requirement, please see UIU's Policy Guidelines for Instructional Time Expectations: [UIU Policies](#).

Principles of Auditing and Assurance Services

Author: Whittington, O. Ray

ISBN-13: 978-1-265-19053-8

ISBN-10: 1-265-19053-4

Edition/Copyright: (REV)24

Publisher: McGraw-Hill Publishing Company

Course Recommended Materials & Resources

APA Publication Manual of the American Psychological Association: 7th

Edition: American Psychological Association (2020)

Edition: 7th Edition

Publication Date: (2020)

Course Outcomes

- Describe the role of the auditor in the American Economy
- Identify professional standards, professional ethics and the legal liability of auditors
- Evaluate internal control and special internal issues that can arise in a computer environment.
- Illustrate a basic understanding of a basic audit case.
- Demonstrate an understanding of the auditor's report.
- Demonstrate the ability to select audit procedures and collect auditing data.
- Explore Auditing Procedures

Program Student Learning Outcomes

- 1. Understand technical knowledge of the accounting profession.
- 2. Apply accounting to address the needs of organization.
- 3. Gather, consolidate, safeguard, prepare and present accounting information for internal and external users.

General Education Assessment

Upper Iowa University is committed to ensuring that all undergraduate students participating in its general education program receive a broad education, while gaining essential professional skills across multiple disciplines. The Peacock Professional Experience provides nine learning outcomes, each of which articulates a specific skill students should gain, and are supported by knowledge provided by the courses students choose to take within the guidelines of the program. The outcome assessed in this course is the last outcome listed under Course Outcomes.

Course Requirements and Grading Criteria

Course Requirements

1. Review the entire course syllabus before beginning the course. Be sure you understand the course procedures and objectives. Procedures do change, so please review ALL requirements and policies even if this is not your first course including, but not limited to, administrative withdrawal. Your course status will be affected if policies are not followed.
2. Students who develop a regular time schedule and set goals for unit completion are most successful in completing courses within a specific timeframe.
3. The feedback you receive from the instructor of your work is critical to your success on subsequent lessons. These comments allow you to improve and

modify the next units if necessary.

4. Assignments are submitted using uiuLearn. Please complete all assignments and modules in order.
5. If the information in your syllabus is not clear or if units are not graded within a reasonable period of time, please contact your instructor using uiuLearn's email tool, if that doesn't work contact the Self-Paced Program office. We would like the opportunity to address concerns, however, we may not know unless we hear from YOU!
6. ALWAYS keep a copy of your completed work when submitting it for grading.

Grading Criteria

Activity	Points	Percentage
Student Biography	15	1.5%
Chapter Assignments (21 chapters × 25 pts each)	525	52.5%
Reflective Assignments (8 units × 20 pts each)	160	16%
Midterm Assessment (Chapters 1-9, 11)	150	15%
Final Assessment (Chapters 10, 12-21)	150	15%
TOTAL	1,000	100%

Unit	Chapters	Bio	Assignments	Reflection	Exam	Total
1	1-3	15	75	20	-	110
2	4-6	-	75	20	-	95
3	7-8	-	50	20	-	70
4	9, 11	-	50	20	150	220
5	10, 12	-	50	20	-	70
6	13-15	-	75	20	-	95
7	16-18	-	75	20	-	95

Unit	Chapters	Bio	Assignments	Reflection	Exam	Total
8	19-21	-	75	20	150	245
TOTAL		15	525	160	300	1,000

Grading Scale

Letter Grade	Percent	Letter Grade	Percent	Letter Grade	Percent
A	100-93	B-	81-80	D+	68-69
A-	92-90	C+	79-78	D	64-67
B+	89-88	C	77-72	D-	60-63
B	87-82	C-	71-72	F	59-0

Grades and Feedback

All graded work available must be posted in the uiuLearn Gradebook by Sunday at 11:59pm (CT) one week prior to the course drop date, as well as posted by Sunday at 11:59 pm prior to the final week.

Turnitin

Turnitin is a tool for both teachers and students to ensure academic integrity by checking the originality of submitted papers to avoid issues of plagiarism and academic dishonesty.

Students should be aware that Turnitin scans submitted work and compares it to ALL other sources on file.

Extension Policy

Students will be allowed to request an extension and receive an 'X' (extension grade) at the end of their original six-month enrollment period if:

- A minimum of one assignment has been received for grading per guidelines AND
- All course units and exams are not completed and submitted OR
- A course withdrawal has not been initiated.

Note: The fee for a self-paced extension is \$99 per course. The request for an extension must be submitted no earlier than one month before the end of the course and no later than a week before the end of the course.

Extension grade details

- When the extension is granted and an “X” grade is issued, the student will receive a four-month enrollment period to complete the course.
- Students do not have the option to withdraw from a course after the initial six-month enrollment period.
- An ‘X’ grade posted to the student’s official record will be replaced with a final letter grade; however, the extension will remain on the official transcript as a notation.
- If the course is not completed by the end of the extension period, the instructor will assign a final grade (A-F) based on work completed in relation to the total course requirements.
- If credit is not earned by the end of the extension period, students can re-enroll and repeat the entire course for credit.

Note: Students are not reported as enrolled during the extension period and are not eligible for student loan deferment. No more than one extension will be granted.

Course Schedule

UNIT	Chaper Topics	Assignments

01	Chapter 1: The Role of the Public Accountant in the American Economy Chapter 2: Professional Standards Chapter 3: Professional Ethics	Student Biography (15 points) Chapter 1 assignments: Review questions, objective questions, problems (25 pts) Chapter 2 assignments: Review questions, objective questions, problems (25 pts) Chapter 3 assignments: Review questions, objective questions, problems (25 pts) Reflective Assignment #1 (20 points)
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Reflect on: "How do professional ethics and independence requirements protect the public interest? Provide examples of situations where independence might be compromised and how the AICPA Code addresses them."

Length:
approximately 500 words

Unit 1 Total: 110 points

02	Chapter 4: Legal Liability of CPAs Chapter 5: Audit Evidence and Documentation Chapter 6: Audit Planning, Understanding the Client, Assessing Risks, and Responding	Chapter 4 assignments: Review questions, objective questions, problems (25 pts) Chapter 5 assignments: Review questions, objective questions, problems (25 pts) Chapter 6 assignments: Review questions, objective questions, problems (25 pts) Reflective Assignment #2 (20 points)
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Reflect on: "Analyze a major audit failure (e.g., Enron, WorldCom, Lehman Brothers). What legal liabilities did the auditors face? What evidence issues contributed to the failure? How could improved audit planning and risk assessment have prevented it?"
Length:
approximately 500 words

Unit 2 Total: 95 points

03	Chapter 7: Internal Control Chapter 8: Consideration of Internal Control in an Information Technology Environment	Chapter 7 assignments: Review questions, objective questions, problems (25 pts) Chapter 8 assignments: Review questions, objective questions, problems (25 pts) Reflective Assignment #3 (20 points) Reflect on: "Why is understanding IT controls critical in modern auditing? Describe a situation where IT control weaknesses could lead to material misstatement. How would you as an auditor test IT general controls vs. application controls?" Length: approximately 500 words
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		Unit 3 Total: 70 points
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04	Chapter 9: Audit Sampling Chapter 11: Accounts Receivable, Notes Receivable, and Revenue	Chapter 9 assignments: Review questions, objective questions, problems (25 pts) Chapter 11 assignments: Review questions, objective questions, problems (25 pts) Reflective Assignment #4 (20 points) Reflect on: "Why is revenue considered a high-risk area for fraud? Explain how you would design an audit sampling approach to test both controls over the revenue cycle and the substantive accuracy of recorded revenue. Include specific sample size considerations." Length: approximately 500 words
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		MIDTERM ASSESSMENT - Chapters 1-9, 11 (150 points)
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		Unit 4 Total: 220 points
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05	Chapter 10: Cash and Financial Investments Chapter 12: Inventories and Cost of Goods Sold	Chapter 10 assignments: Review questions, objective questions, problems (25 pts) Chapter 12 assignments: Review questions, objective questions, problems (25 pts) Reflective Assignment #5 (20 points)
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Reflect on:
"Compare and contrast auditing cash vs. auditing inventory. What are the unique challenges of each? Why is physical observation of inventory generally required while physical count of all cash is not? Describe how you would handle a client with inventory stored in multiple locations, including public warehouses."

Length:
approximately 500 words

Unit 5 Total: 70 points

06	Chapter 13: Property, Plant, and Equipment: Depreciation and Depletion Chapter 14: Accounts Payable and Other Liabilities Chapter 15: Debt and Equity Capital	Chapter 13 assignments: Review questions, objective questions, problems (25 pts) Chapter 14 assignments: Review questions, objective questions, problems (25 pts) Chapter 15 assignments: Review questions, objective questions, problems (25 pts) Reflective Assignment #6 (20 points)
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Reflect on: "Explain the audit approach for the 'completeness' assertion as it relates to liabilities. Why is searching for unrecorded liabilities critical? Describe the procedures you would perform. Then discuss how auditing debt covenants differs from simply auditing the debt balance itself and why covenant violations matter."

Length:
approximately 500
words

Unit 6 Total: 95
points

07	Chapter 16: Auditing Operations and Completing the Audit Chapter 17: Auditors' Reports Chapter 18: Integrated Audits of Public Companies	Chapter 16 assignments: Review questions, objective questions, problems (25 pts) Chapter 17 assignments: Review questions, objective questions, problems (25 pts) Chapter 18 assignments: Review questions, objective questions, problems (25 pts) Reflective Assignment #7 (20 points)
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Reflect on:

"Compare and contrast the four types of audit opinions (unmodified, qualified, adverse, disclaimer). Give specific examples of when each would be appropriate. Then explain how an integrated audit under SOX 404 differs from a financial statement-only audit. Why might a company receive an adverse opinion on ICFR but an unmodified opinion on its financial statements?"

Length:

approximately 500 words

Unit 7 Total: 95 points

08	Chapter 19: Additional Assurance Services: Historical Financial Information Chapter 20: Additional Assurance Services: Other Information Chapter 21: Internal, Operational, and Compliance Auditing	Chapter 19 assignments: Review questions, objective questions, problems (25 pts) Chapter 20 assignments: Review questions, objective questions, problems (25 pts) Chapter 21 assignments: Review questions, objective questions, problems (25 pts) Reflective Assignment #8 (20 points)
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Reflect on: "Explain the continuum of assurance services from compilation (no assurance) through review (limited assurance) to audit (reasonable assurance). Why might a company choose a review over an audit? Describe the role of internal auditors in an organization and explain how external auditors can use the work of internal auditors in a financial statement audit. Finally, discuss the unique requirements of compliance auditing under the Single Audit Act."

Length:
approximately 500 words

FINAL
ASSESSMENT -
Chapters 10, 12-21
(150 points)

		Unit 8 Total: 245 points
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Course Expectations

Email

Upper Iowa University employees and students are issued a UIU email account (doej@uiu.edu). University email communications will only be sent to UIU email address. Faculty and staff are not obligated to respond to students using non-UIU email accounts.

Technology Requirements: A computer with internet access

Late Work

Late work is not accepted without obtaining an official extension ('X' grade) from the University. See the syllabus policy on Extensions for details.

Professional Writing and Speaking Guidelines

Communications in class and online should follow the Student Conduct and Discipline, Respect for the University Environment, and Code of Student Responsibility in the [Student Handbook](#). Respect the opinions of others using appropriate language and communications.

University Policies

Withdrawal (W)

If a student decides to withdraw from a course before the end of an enrollment period, the student's charges, financial aid, tuition assistance, and/or veteran benefits could be affected. All students should consult with the Business Office and Financial Aid Office to understand the financial impact of withdrawing prior to initiating the withdrawal process.

Students who have registered for this course through our partnership are required to follow the withdrawal policy outlined on the partnership website. Please refer to the partnership site for official withdrawal procedures and deadlines.

Tuition adjustments are independent from academic and financial aid deadlines. Upon receiving a request for withdrawal, using the number of lessons submitted as compared to the total due, a refund of tuition is made according to the following guideline.

On or before the first day of the enrollment period* 100%

After the first lesson through 10% of the enrollment period 90%

After the first 10% through the first 25% of the enrollment period 50%

After the first 25% of the enrollment period 0%

*Enrollment is measured by the number of assignments to be submitted during a six-month period of time, as determined by the University, during which semester credits are earned toward graduation. The refund/repayments shall be calculated using the percentages noted above as determined using the number of assignments completed and the number of assignments yet to be submitted.

For example, if a student submitted 2 of 17 assignments, they completed 11.76% of the class assignments. The student would be refunded 50% of the tuition cost.

For students from Wisconsin, Maryland, Georgia, Oregon, or Arizona, state laws apply. For students enrolled through the cpacredits.com program, no refund is allowed after the first two weeks.

Students who withdraw from a course prior to submitting the first assignment, or who are administratively withdrawn for non-submission of assignments, will be charged an administrative fee of \$99.

Course withdrawal may impact financial aid eligibility. A financial aid counselor is available to discuss this decision.

Upper Iowa University is required to use a pro-rata schedule to determine the amount of Title IV aid the student has earned at the time of withdrawal. If financial aid funds have been released to the student because of a credit balance on the student's account at Upper Iowa University, the student may be required to repay some or all of the amount released to the student. This policy is subject to federal regulations. Contact the Financial Aid Office for details.

Withdrawing from a course in progress may result in significant student account charges. Consult with the Business Office before withdrawing. For more information on financial aid implications, go to [uiu.edu/financial aid](http://uiu.edu/financialaid).

Administrative Withdrawal (AW)

A grade of AW (administrative withdrawal) is recorded for any course from which a student is administratively withdrawn. **At least one complete assignment/unit must be received and verified by the instructor within the first 60 days of the enrollment period or the student will be administratively withdrawn from the course.** Students who are administratively withdrawn for non-submission of assignments, will be charged an administrative fee of \$99. Non-Attendance (NA): Never attended grades are not applicable to the Self-Paced Degree Program.

Academic Accommodations

It is the policy of Upper Iowa University to ensure equal access to educational and co-curricular activities to students with disabilities as mandated by the Americans with Disabilities Act Amendments Act (ADAAA) and Section 504 of the Rehabilitation Act of 1973. A student seeking accommodations should contact the Director of Student Accessibility Services as early in the session as possible. In order to receive accommodations, students are required to disclose their disability to the Director by completing an application for services that can be found on the Student Accessibility Webpage. In addition to the application packet, the student is required to submit supporting documentation. Submit these to the Student Accessibility Services Office either in person or by email/Fax. A brief interview, in-person, by phone or virtually, with the Director will confirm or deny the accommodations requested. The Student Accessibility Services Office will email accommodation letters to the appropriate

professor, the student, and the student's advisor. Additionally, students should work cooperatively with their instructors throughout the session to make sure that their accommodations are appropriate and effective.

Upper Iowa University (UIU) provides closed captioning/transcriptions in acknowledgment of the Americans Disability Act, Rehabilitation Act, and various state laws. The information displayed is computer generated and not reviewed before being published. UIU makes no representations or warranties and expressly disclaims any responsibility or liability with respect to any errors or omissions in, or the accuracy, reliability, timeliness, or completeness of, any information that appears in a closed caption or transcript.

Contact the Director at (563) 425-5949, accessibility@uiu.edu or stop by the office on the 2nd floor of the Student Center, Office of Student Life, Room 229.

Emergency Directives: (Fire, Natural Disaster, Threat on campus, etc.)

In accordance with Upper Iowa University's emergency management plan, any student that requires assistance in the event of an emergency (Fire, natural disaster, threat on campus) is responsible for notifying their instructor of the need for assistance. (Evacuation, and/or indoor safety protocols) This information will be held confidential and only needed in the unlikely event that there is an emergency.