



## COURSE SYLLABUS

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### BIO 140 – Principles of Biology II

#### **Self-Paced Course - Web Based Format Option**

Session begins on the 1<sup>st</sup> day of enrollment month and ends on the last day of the 6<sup>th</sup> month

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#### Instructor Information

**Instructor Name:** [faculty member]

**Contact Information:** For questions, comments, or concerns please contact the Self-Paced Degree Program office:

Telephone: 563-425-5200 or 1-800-553-4150

E-mail: [selfpaced@uiu.edu](mailto:selfpaced@uiu.edu)

Address: Upper Iowa University, PO Box 1857, Fayette, IA 52142

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#### Course Description

**Semester Credits:** 4 semester credits

**Catalog Course Description:** This course introduces students to fundamental concepts in evolution, systematics, and ecology. It will also introduce students to the diversity of life. This course is the second part of a two-course introductory biology sequence for majors in the biological sciences.

**Prerequisites:** BIO 135 – Principles of Biology I

**Credit Hours:** As a requirement of HLC Accreditation, all UIU courses, regardless of meeting schedule or instructional mode, follow the Federal Credit Hour Definition. As such, each credit hour earned at UIU is equivalent to a minimum of 45 hours of student engagement.

For more information on how specific instructional modes meet this requirement, please see *UIU's Policy Guidelines for Instructional Time Expectations*: [UIU Policies](#).

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## Course Materials

It is the student's responsibility to make sure she/he has access to all required course materials by the start of the session.

### Required Textbooks

Raven's Biology, including Connect, 13<sup>th</sup> Edition

ISBN: 9781264754021.

UIU Tutor Center

- Email: [tutorcenter@uiu.edu](mailto:tutorcenter@uiu.edu)
- Phone: (563) 425-5272

UIU Academic Success

- Email: [academicsuccess@uiu.edu](mailto:academicsuccess@uiu.edu)
- Phone: (563) 425-5264

### Ordering Textbooks

Purchase your textbook through the online university bookstore, [BNC Virtual](#), or by phone at (800) 325-3252.

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## Course Outcomes

Upon completion of this course, students will ...

1. Be able to understand the concepts of evolution.
2. Be able to understand the diversity and structure of microbial, plant, fungi, and animal life
3. Be able to understand the basic concepts of ecology and conservation biology.

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## Program Student Learning Outcomes

Biology Outcome 1d: Students will summarize the interaction of an organism with the environment

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## Course Requirements and Grading Criteria

### Course Requirements

1. Review the **entire** course syllabus before beginning the course. Be sure you understand the course procedures and objectives. Procedures do change, so please review **ALL** requirements and policies even if this is not your first course including, but not limited to, administrative withdrawal. Your course status will be affected if policies are not followed.
2. Students who develop a regular time schedule and set goals for unit completion are most successful in completing courses within a specific timeframe.
3. The feedback you receive from the instructor of your work is **critical** to your success on subsequent lessons. These comments allow you to improve and modify the next units if necessary.
4. Assignments are submitted using uiuLearn. Please complete all assignments and modules in order.
5. If the information in your syllabus is not clear or if units are not graded within a reasonable period of time, please contact your instructor using uiuLearn's email tool, if that doesn't work contact the Self-Paced Program office. We would like the opportunity to address concerns, however, we may not know unless we hear from YOU!
6. ALWAYS keep a copy of your completed work when submitting it for grading.

### Grading Criteria

Activity	Points
Unit Quizzes	2800
Unit SmartBook Exercises	1400
Final Exam	600

Activity	Points
Lab Assignments	700
Organism Environment Assignment	500
Total	6000

## Grading Scale

Letter Grade	Percent	Letter Grade	Percent	Letter Grade	Percent
A	100-93	B-	81-80	D+	68-69
A-	92-90	C+	79-78	D	64-67
B+	89-88	C	77-72	D-	60-63
B	87-82	C-	71-72	F	59-0

## Grades and Feedback

This syllabus contains all assignments necessary for completing your self-paced course. Submit your completed assignments via uiuLearn.

If you need academic assistance with the course, please feel free to contact the Self-Paced Degree Program office.

To protect the integrity of the final assessment/exam, you only receive your final grade on the exam; you do not receive any feedback on the answers to the exam questions. The answers to the questions on the exam are not shared with students. Please remember to stay academically honest.

## Turnitin

Turnitin is a tool for both teachers and students to ensure academic integrity by checking the originality of submitted papers to avoid issues of plagiarism and academic dishonesty. Students should be aware that Turnitin scans submitted work and compares it to ALL other sources on file.

## Extension Policy

Students will be allowed to request an extension and receive an 'X' (extension grade) at the end of their original six-month enrollment period if:

- A minimum of one assignment has been received for grading per guidelines **AND**

- All course units and exams are not completed and submitted **OR**
- A course withdrawal has not been initiated.

Note: The fee for a self-paced extension is \$99 per course. The request for an extension must be submitted no earlier than one month before the end of the course and no later than a week before the end of the course.

#### Extension grade details

- When the extension is granted and an “X” grade is issued, the student will receive a four-month enrollment period to complete the course.
- Students do not have the option to withdraw from a course after the initial six-month enrollment period.
- An ‘X’ grade posted to the student’s official record will be replaced with a final letter grade; however, the extension will remain on the official transcript as a notation.
- If the course is not completed by the end of the extension period, the instructor will assign a final grade (A-F) based on work completed in relation to the total course requirements.
- If credit is not earned by the end of the extension period, students can re-enroll and repeat the entire course for credit.

Note: Students are not reported as enrolled during the extension period and are not eligible for student loan deferment. No more than one extension will be granted.

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## Course Schedule

### Unit 1 – Genes Within Populations

<b>Chapter 20.1</b>	Genetic Variation and Evolution
<b>Chapter 20.2</b>	Changes in Allele Frequency
<b>Chapter 20.3</b>	Five Agents of Evolutionary Change
<b>Chapter 20.4</b>	Quantifying Natural Selection
<b>Chapter 20.5</b>	Reproductive Strategies
<b>Chapter 20.6</b>	Natural Selection’s Role in Maintaining Variation

<b>Chapter 20.1</b>	Genetic Variation and Evolution
<b>Chapter 20.7</b>	Selection Acting on Traits Affected by Multiple Genes
<b>Chapter 20.8</b>	Experimental Studies of Natural selection
<b>Chapter 20.9</b>	Interactions Among Evolutionary Forces
<b>Chapter 20.10</b>	The Limits of Selection

## **Unit 2 – The Evidence for Evolution**

<b>Chapter 21.1</b>	The Beaks of Darwin's Finches: Evidence of Natural Selection
<b>Chapter 21.2</b>	Peppered Moths and Industrial Melanism: More Evidence of Selection
<b>Chapter 21.3</b>	Artificial Selection: Human-Initiated Change
<b>Chapter 21.4</b>	Fossil Evidence of Evolution
<b>Chapter 21.5</b>	Anatomical Evidence for Evolution
<b>Chapter 21.6</b>	Convergent Evolution & the Biogeographical Record
<b>Chapter 21.7</b>	Darwin's Critics

## **Unit 3 – The Origin of Species**

<b>Chapter 22.1</b>	The Nature of Species and the Biological Species Concept
<b>Chapter 22.2</b>	Natural Selection & Reproductive Isolation
<b>Chapter 22.3</b>	The Role of Genetic Drift & Natural Selection in Speciation
<b>Chapter 22.4</b>	The Geography of Speciation
<b>Chapter 22.5</b>	Adaptive Radiation & Biological Diversity
<b>Chapter 22.6</b>	The Pace of Evolution
<b>Chapter 22.7</b>	Speciation & Extinction Through Time

## **Unit 4 – The Origin & Diversity of Life**

<b>Chapter 25.1</b>	Deep Time
<b>Chapter 25.2</b>	Origins of Life
<b>Chapter 25.3</b>	Evidence for Early Life
<b>Chapter 25.4</b>	Earth's Changing System
<b>Chapter 25.5</b>	Ever-Changing Life on Earth

## **Unit 5 – Viruses**

<b>Chapter 26.1</b>	The Nature of Viruses
<b>Chapter 26.2</b>	Viral Diversity
<b>Chapter 26.3</b>	Bacteriophage: Bacterial Viruses
<b>Chapter 26.4</b>	Viral Diseases of Humans
<b>Chapter 26.5</b>	Prions & Viroids: Infections Subviral Particles

## Unit 6 – Prokaryotes

<b>Chapter 27.1</b>	Prokaryotic Diversity
<b>Chapter 27.2</b>	Prokaryotic Cell Structure
<b>Chapter 27.3</b>	Prokaryotic Genetics
<b>Chapter 27.4</b>	The Metabolic Diversity of Prokaryotes
<b>Chapter 27.5</b>	Microbial Ecology
<b>Chapter 27.6</b>	Bacterial Diseases of Humans

## Unit 7 – Protists

<b>Chapter 28.1</b>	Eukaryotic Origins & Endosymbiosis
<b>Chapter 28.2</b>	Overview of Protists
<b>Chapter 28.3</b>	Characteristics of the Excavata
<b>Chapter 28.4</b>	Characteristics of the SAR: Stramenopila
<b>Chapter 28.5</b>	Characteristics of the SAR: Alveolata
<b>Chapter 28.6</b>	Characteristics of the SAR: Rhizaria
<b>Chapter 28.7</b>	Characteristics of the Archaeplastida
<b>Chapter 28.8</b>	Characteristics of the Amoebozoa
<b>Chapter 28.9</b>	Characteristics of the Opisthokonta

## Unit 8 – Seedless Plants

<b>Chapter 29.1</b>	Origin of Land Plants
<b>Chapter 29.2</b>	Bryophytes Have a Dominant Gametophyte Generation
<b>Chapter 29.3</b>	Tracheophytes Have a Dominant Sporophyte Generation
<b>Chapter 29.4</b>	Lycophytes Diverged from the Main Lineage of Vascular Plants
<b>Chapter 29.5</b>	Pterophytes Are the Ferns & Their Relatives

## Unit 9 – Seed Plants

<b>Chapter 30.1</b>	The Evolution of Seed Plants
<b>Chapter 30.2</b>	Gymnosperms: Plants with “Naked Seeds”
<b>Chapter 30.3</b>	Angiosperms: The Flowering Plants
<b>Chapter 30.4</b>	Seeds
<b>Chapter 30.5</b>	Fruits

## Unit 10 – Fungi

<b>Chapter 31.1</b>	Classification of Fungi
<b>Chapter 31.2</b>	Fungal Forms, Nutrition, & Reproduction
<b>Chapter 31.3</b>	Fungal Ecology
<b>Chapter 31.4</b>	Fungal Parasites & Pathogens
<b>Chapter 31.5</b>	Basidiomycota: The Club (Basidium) Fungi
<b>Chapter 31.6</b>	Ascomycota: The Sac (Ascus) Fungi
<b>Chapter 31.7</b>	Glomeromycota: Asexual Plant Symbionts
<b>Chapter 31.8</b>	Zygomycota: Zygote-Producing Fungi
<b>Chapter 31.9</b>	Chytridiomycota & Relatives: Fungi with Zoospores
<b>Chapter 31.10</b>	Microsporidia: Unicellular Parasites

## **Unit 11 – Animal Diversity & The Evolution of Body Plans**

<b>Chapter 32.1</b>	Some General Features of Animals
<b>Chapter 32.2</b>	Evolution of the Animal Body Plan
<b>Chapter 32.3</b>	Animal Phylogeny
<b>Chapter 32.4</b>	Parazoa: Animals That Lack Specialized Tissues
<b>Chapter 32.5</b>	Eumetazoa: Animals with True Tissues
<b>Chapter 32.6</b>	The Bilateria

## **Unit 12 – Protostomes**

<b>Chapter 33.1</b>	The Clades of Protostomes
<b>Chapter 33.2</b>	Flatworms (Platyhelminthes)
<b>Chapter 33.3</b>	Rotifers (Rotifera)
<b>Chapter 33.4</b>	Mollusks (Mollusca)
<b>Chapter 33.5</b>	Annelids (Annelida)
<b>Chapter 33.6</b>	Ribbon Worms (Nemertea)
<b>Chapter 33.7</b>	Bryozoans (Bryozoa) and Brachiopods (Brachiopoda)
<b>Chapter 33.8</b>	Roundworms (Nematoda)
<b>Chapter 33.9</b>	Arthropods (Arthropoda)

## **Unit 13 – Deuterostomes**



<b>Chapter 34.1</b>	Echinoderms
<b>Chapter 34.2</b>	Chordates
<b>Chapter 34.3</b>	Nonvertebrate Chordates
<b>Chapter 34.4</b>	Vertebrate Chordates
<b>Chapter 34.5</b>	Fishes
<b>Chapter 34.6</b>	Amphibians
<b>Chapter 34.7</b>	Reptiles
<b>Chapter 34.8</b>	Birds
<b>Chapter 34.9</b>	Mammals

## **Unit 14 – Ecology of Individuals & Populations**

<b>Chapter 54.1</b>	The Environmental Challenges
<b>Chapter 54.2</b>	Populations: Groups of a Single Species in One Place
<b>Chapter 54.3</b>	Population Demography & Dynamics
<b>Chapter 54.4</b>	Life History & The Cost of Reproduction
<b>Chapter 54.5</b>	Environmental Limits to Population Growth
<b>Chapter 54.6</b>	Factors that Regulate Populations
<b>Chapter 54.7</b>	Human Population Growth

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## **Course Expectations**

### **Late Work**

Late work is not accepted without obtaining an official extension ('X' grade) from the University. See the syllabus policy on Extensions for details.

### **Professional Writing and Speaking Guidelines**

Communications in class and online should follow the Student Conduct and Discipline, Respect for the University Environment, and Code of Student Responsibility in the [Student Handbook](#) (pg. 20 and 21). Respect the opinions of others using appropriate language and communications.

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## **University Policies**

### **Withdrawal (W)**

If a student decides to withdraw from a course before the end of an enrollment period, the student's charges, financial aid, tuition assistance, and/or veteran benefits could be affected.

All students should consult with the Business Office and Financial Aid Office to understand the financial impact of withdrawing prior to initiating the withdrawal process.

Tuition adjustments are independent from academic and financial aid deadlines. Upon receiving a request for withdrawal, using the number of lessons submitted as compared to the total due, a refund of tuition is made according to the following guideline.

On or before the first day of the enrollment period\* 100%

After the first lesson through 10% of the enrollment period 90%

After the first 10% through the first 25% of the enrollment period 50%

After the first 25% of the enrollment period 0%

\*Enrollment is measured by the number of assignments to be submitted during a six-month period of time, as determined by the University, during which semester credits are earned toward graduation. The refund/repayments shall be calculated using the percentages noted above as determined using the number of assignments completed and the number of assignments yet to be submitted.

For example, if a student submitted 2 of 17 assignments, they completed 11.76% of the class assignments. The student would be refunded 50% of the tuition cost.

For students from Wisconsin, Maryland, Georgia, Oregon, or Arizona, state laws apply. For students enrolled through the cpacredits.com program, no refund is allowed after the first two weeks.

Students who withdraw from a course prior to submitting the first assignment, or who are administratively withdrawn for non-submission of assignments, will be charged an administrative fee of \$99.

Course withdrawal may impact financial aid eligibility. A financial aid counselor is available to discuss this decision.

Upper Iowa University is required to use a pro rata schedule to determine the amount of Title IV aid the student has earned at the time of withdrawal. If financial aid funds have been released to the student because of a credit balance on the student's account at Upper Iowa University, the student may be required to repay some or all of the amount released to the

student. This policy is subject to federal regulations. Contact the Financial Aid Office for details.

Withdrawing from a course in progress may result in significant student account charges. Consult with the Business Office before withdrawing. For more information on financial aid implications, go to [uiu.edu/financialaid](http://uiu.edu/financialaid).

### **Administrative Withdrawal (AW)**

A grade of AW (administrative withdrawal) is recorded for any course from which a student is administratively withdrawn. **At least one complete assignment/unit must be received and verified by the instructor within the first 60 days of the enrollment period or the student will be administratively withdrawn from the course.** Students who are administratively withdrawn for non-submission of assignments, will be charged an administrative fee of \$99. Non-Attendance (NA): Never attended grades are not applicable to the Self-Paced Degree Program.

### **Academic Accommodations**

It is the policy of Upper Iowa University to ensure equal access to educational and co-curricular activities to students with disabilities as mandated by the Americans with Disabilities Act Amendments Act (ADAAA) and Section 504 of the Rehabilitation Act of 1973. A student seeking accommodations should contact the Director of Student Accessibility Services as early in the session as possible. In order to receive accommodations, students are required to disclose their disability to the Director by completing an application for services that can be found on the Student Accessibility Webpage. In addition to the application packet, the student is required to submit supporting documentation. Submit these to the Student Accessibility Services Office either in person or by email/Fax. A brief interview, in-person, by phone or virtually, with the Director will confirm or deny the accommodations requested. The Student Accessibility Services Office will email accommodation letters to the appropriate professor, the student, and the student's advisor. Additionally, students should work cooperatively with their instructors throughout the session to make sure that their accommodations are appropriate and effective.

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displayed is computer generated and not reviewed before being published. UIU makes no representations or warranties and expressly disclaims any responsibility or liability with respect to any errors or omissions in, or the accuracy, reliability, timeliness, or completeness of, any information that appears in a closed caption or transcript.

Contact the Director at (563) 425-5949, [accessibility@uii.edu](mailto:accessibility@uii.edu) or stop by the office on the 2nd floor of the Student Center, Office of Student Life, Room 229.

**Emergency Directives:** (Fire, Natural Disaster, Threat on campus, etc.)

In accordance with Upper Iowa University's emergency management plan, any student that requires assistance in the event of an emergency (Fire, natural disaster, threat on campus) is responsible for notifying their instructor of the need for assistance. (Evacuation, and/or indoor safety protocols) This information will be held confidential and only needed in the unlikely event that there is an emergency.

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## Copyright Statement

In recognition of the Copyright Law of the United States (Title 17, United States Code), Upper Iowa University reminds both faculty members and learners that a willful infringement of the law may result in disciplinary action. The University library has available materials discussing the "fair use" concept, along with criteria and guidelines for reproduction and use of copyrighted materials.

**This syllabus is subject to change.**

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